

Growing wings, Soaring dreams


ILP

India Literacy Project

Come join us on the flight to literacy

ANNUAL REPORT 2016

Foreword

Over the past 20 years, India has increased her literacy rates from 52% to 74% despite the increasing population. Concerted efforts by the Government and non-Governmental organizations have resulted in 96% enrollment in primary schools. While these achievements are significant, much remains to be done.

ILP has been making access to quality education possible for many children in remote, rural and tribal areas of India. Using unique methods of engaging the local government, community, teachers, parents and children, ILP has been creating a sustained impact in a cost-effective manner.

Keeping children in schools, and ensuring continuous quality learning is a big challenge across India. ILP is taking on this problem by (a) templating the ILP Multi Dimensional Learning Space (MDLS) program, (b) providing para-teachers and remedial teaching, and (c) actively partnering with organizations that have developed successful teaching/learning techniques.

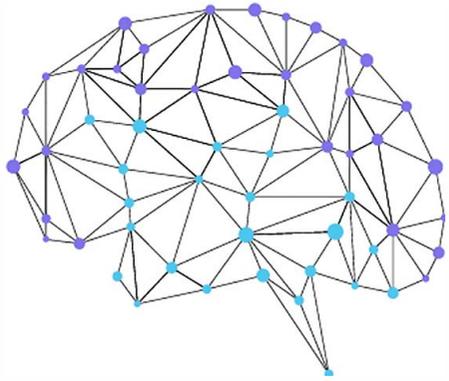
Students finishing high school find it difficult to understand the available choices for continued education. For first generation learners, there is minimal support to find answers. ILP's Counseling, Scholarship and Mentoring (CSM) program advises students about the available options that match their aptitude and interests. ILP provides scholarships to deserving students, and mentors them until they complete their education.

Through collaboration and teamwork, ILP is creating solutions that will sustain and scale. ILP team is focused on its journey to improve access to education, ensuring quality learning, and helping children transition from school to college and beyond.

None of this is possible without you! Thank You!

Subhash Pochareddy
National Convenor & Projects Co-ordinator

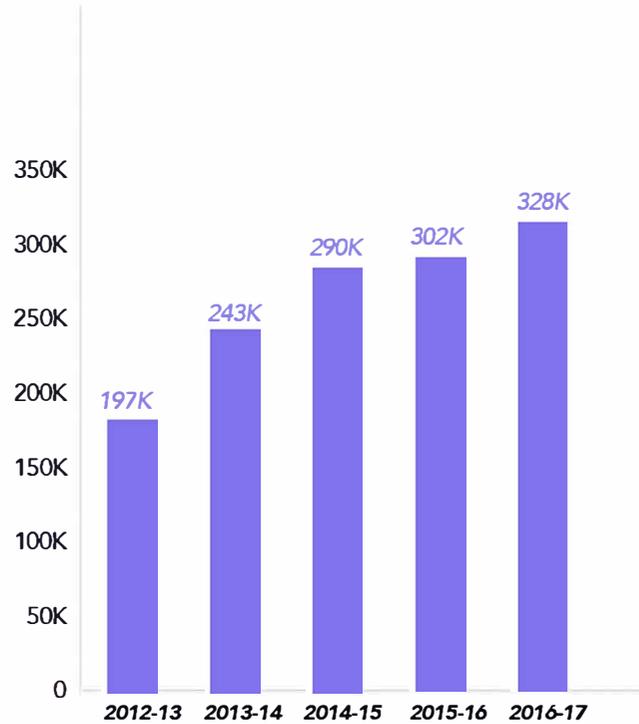




Our Reach in Recent Years

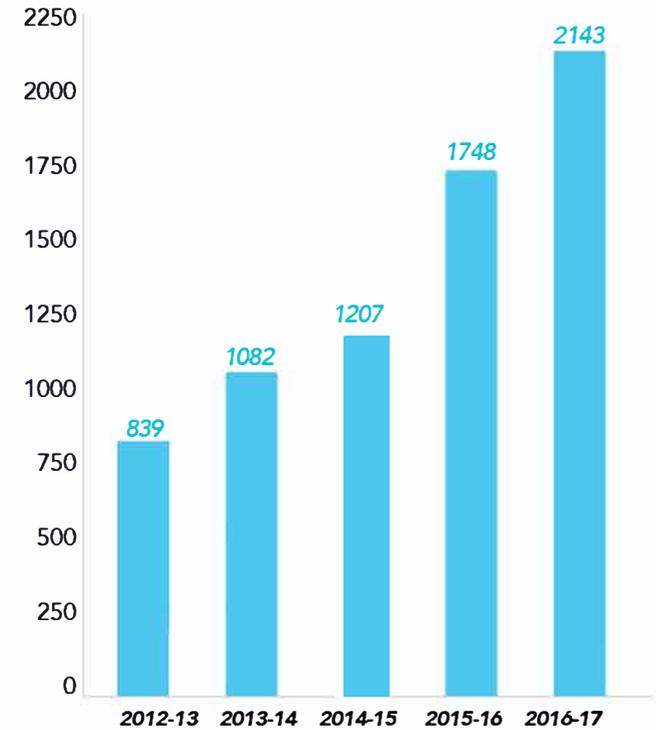
**3,166 pre-schools
& schools across 8
states in India**

BENEFICIARIES (Thousands)



Sustained change becomes a reality only when the village community actively participates in the process of identifying and solving the problems in their pre-schools and schools. Our teams facilitate numerous meetings with village leaders, elders, parents, youth and children to help them understand their rights and responsibilities. ILP declares success when the community embraces education as their children's right, and proudly takes ownership of their community pre-schools and schools.

VILLAGES



ILP strives to strengthen government pre-schools and schools. Pre-schools support balanced growth of the child through nutrition, healthcare and cognitive development in a joyful learning space. In schools, ILP drives access, enrollment, and retention of children. It also creates a platform for children to participate in decisions concerning their school. To address the challenge of quality of learning, ILP is creating an experiential learning environment in schools



Projects in India

 **COMPLETED PROJECTS**

 **ACTIVE PROJECTS**



Schools as Multi-Dimensional Learning Spaces

ILP's long-term goal is to transform government schools into fun and exciting learning spaces for children to become capable, confident, inquisitive and value-aware, and realize their fullest potential.

With the Multi Dimensional Learning Spaces (MDLS) program that ILP initiated in Gubbi taluk in Karnataka, ILP has created a structured, cost effective and scalable way to improve quality of education in the government schools.

MDLS program offers academic and non-academic exposure to children from an early age so that they can excel academically, as well as discover their interests and abilities. It achieves this by providing numerous avenues for a child's development within the school - smart/experiential classrooms, low cost Science/Maths labs, exposure to computers, a unique library program to improve reading levels, inter-school competitions, career guidance and extensive teacher training. To create a sustained impact, ILP ensures that children, parents, teachers, and government departments are always engaged in this collective journey.

The program results achieved in Karnataka, and the early positive signs seen in Tamil Nadu are fueling ILP's passion to transform every school into a Multi-Dimensional Learning Space.



MDLS Achievements in 2015 -16

- ✓ Implemented MDLS in all the 181 Government middle & high schools in Gubbi taluk
- ✓ Provided 181 schools with laptops and projectors to set up their smart classrooms
- ✓ Revamped 181 school libraries, and color coded 170,000 books according to varying reading levels
- ✓ Researched, developed and supplied 500 low-cost, science kits to all the middle and high schools in Gubbi
- ✓ Trained 1,350 school teachers across the Tumkur district upon request by the Government
- ✓ Conducted a painting competition in which 10,000 children participated
- ✓ Government mandated all high schools in Tumkur district to display ILP career guidance chart
- ✓ Many headmasters started raising local funds to accelerate MDLS implementation in their schools
- ✓ The program results achieved in Karnataka, and the early positive signs seen in Tamil Nadu are fueling ILP's passion to transform every school into a Multi Dimensional Learning Space.





Educating Migrant Children in Tamil Nadu

Tamil Nadu is a land of 3,000 brick kilns where 90% of the 300,000 workers are seasonal migrants from within and outside the state. In early 2012, an ILP survey in Tiruvallur district found that 99% of the young migrant children were not going to pre-schools; the situation was equally abysmal for children of school-going age.

These young migrant children wandered around the brick kilns, and were being exposed to serious safety hazards. Slowly, yet surely they were also being forced into child labor in the brick kilns.

ILP partnered with IRCDS, a passionate and experienced local NGO to begin transforming the brick kiln areas in Tiruvallur.

ILP & IRCDS made a deliberate and conscious decision to involve all the stakeholders in bringing about this change. Parents, brick kiln owners and all relevant government departments at the local/district/state levels were roped in. **This enabled ILP to expand its efforts from covering just 21 villages in 2012 to 282 villages in 2016.**





Achievements In the ILP Covered Brick Kilns

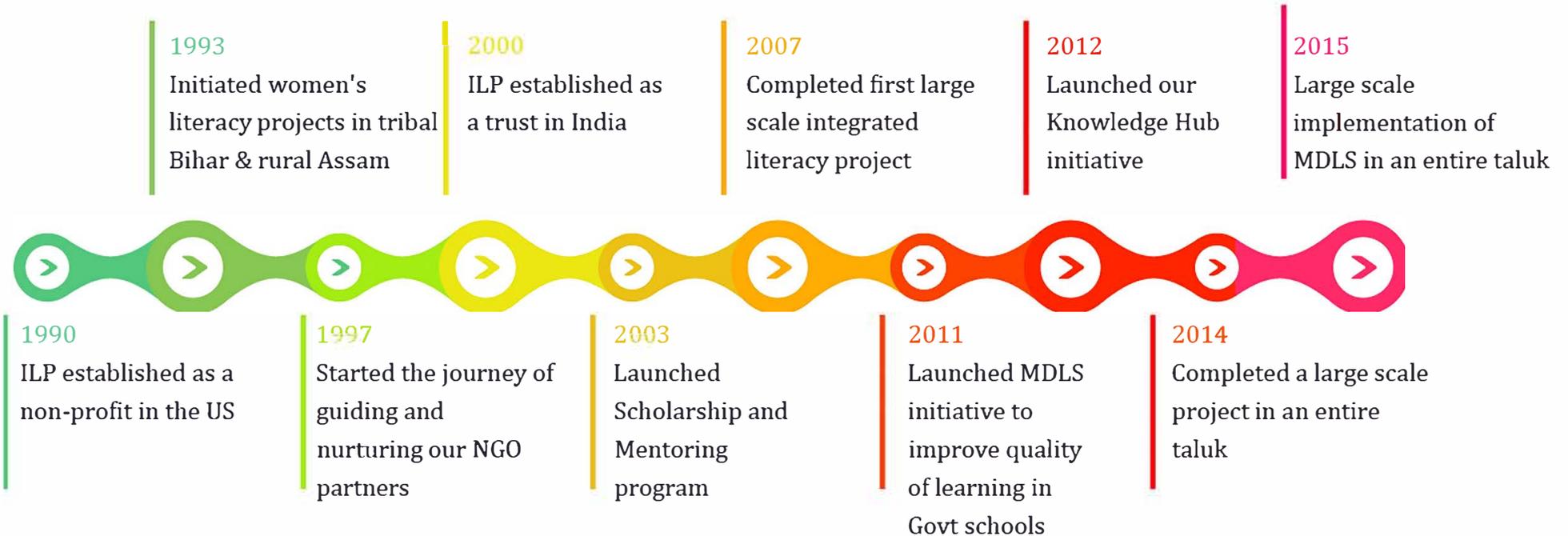
- ✓ 67% of 3-6 year old children of migrant families are attending pre-schools
- ✓ 85% of 6-14 year old children of migrant families are attending to schools
- ✓ 98% of the brick kiln owners have appointed child caretakers in the kilns
- ✓ 87% of children continue their education even after they go back to their hometowns

Achievements At District & State Level

- ✓ State Govt. stipulated that ILP model must be followed with children from migrant families
- ✓ Tiruvallur Govt. helped to move over 6,000 children back in school in the last 2 years
- ✓ Tiruvallur Govt. appointed 88 education volunteers in 2016 to cover the migrant children
- ✓ Govt. is supplying native-language learning materials for children migrating from other states

We are at the cusp of transforming the lives of the brick-kiln workers' children forever. They can now continue their education without breaks even when their parents migrate for work.

ILP - Our Journey



Key Initiatives & Innovation

Large Scale Projects

To be successful across India, ILP partners with NGOs to implement programs in the field, collaborates with Government to effectively utilize resources, and garners community participation for sustainable change. Even in remote areas, we increase our impact by **implementing large-scale projects covering 50 to 200+ villages**. Very few organizations have this kind of experience that is required to help 300,000 villages that are below the national literacy rate.

"In totality, if you want good education, we need to combine pre-school, school and adult literacy programs."

- Padmashree Dr. H. Sudarshan, ILP Partner in our first large scale project

Multi-Dimensional Learning Spaces (MDLS)

MDLS is a unique program designed to make government schools a fun and exciting space for children to realize their full potential. It provides multi-dimensional learning opportunities for school children to **explore, experiment, discover, and learn in multiple ways**. MDLS also provides exposure to areas **beyond the school curriculum**. Our goal is to develop children into capable, confident, inquisitive and value-aware individuals with potential to become change agents in the society.

"Good project. We would connect to people at the state level"

- Mr. S. Jayakumara - Director, State Education Research and Training (Karnataka)

Counseling, Scholarship and Mentoring (CSM)

CSM is our integrated program to equip students to continue their education in high school and beyond. Counseling helps children understand their career options within and beyond their local economies, and what their next steps can be. Scholarships are enabled for needy students through the government, other NGOs, and ILP. Mentoring provides the selected students with academic and emotional support, and constant encouragement to pursue their dreams.

"Money is not everything always. But, money with proper guidance can lead to creation of engineers like me and other students of ILP. Thank you"

- Ashok, a first generation literate from a single-parent household.

Knowledge hub

ILP's Knowledge Hub is a body of knowledge consisting of processes, tools and resources to guide and enable successful execution of literacy/education projects across India. It structures ILP's experiences into easily accessible digitized blueprints. It will serve as the one-stop for education-relevant online resources, and to connect with other resource experts. The Knowledge Hub is an enabling and connecting platform to serve NGOs, donors, Governments, researchers, policy makers, activists and many others.

"No one has done anything like this in India (for education). We will need this"

- An ILP NGO partner



INDIA LITERACY PROJECT
ILP-USA Income & Expenditure Statement
For the year ending Dec 31, 2016 (Unaudited)

2016

INCOME

Funds raised* \$1,074,279.06
Interest Income & Capital Gain \$396.41

TOTAL INCOME **\$1,074,675.47**

EXPENSES

Grants to Projects & Monitoring \$643,075.94
Outreach Expense** \$141,847.39
General & Admin Expense*** \$15,984.41

TOTAL EXPENSES **\$800,907.74**

NET INCOME **\$273,767.73**

* Includes cash and non-cash donations by individuals and corporations, and event income

** Funded by event sponsorship, event registration fees & targeted donations

*** Funded by targeted donations from volunteers



PROJECTS

STATE	NGO	PROJECT DESCRIPTION	VILLAGES	PEOPLE
Andhra Pradesh	AARDIP	Enabling education for the lowest literacy rate block in AP	16	8,415
	Praja Pragati Trust	Enabling access to education among Yenadi tribes	43	5,434
Bihar	Abhiyan	Bringing out-of-school children back to school	25	4,840
	Joint Action Network	Quality education for all children with community support	33	13,649
	PJS	Literacy movement for Musahar community	20	6,351
	Vikalp	Community based intervention for quality education	40	11,189
Jharkhand	Chetna Vikas	Catalyzing change through children's education	40	4,924
	LEADS	Strengthen Jharkhand RTE Forum for realization of free and compulsory education	290	45,381
	LGSS	Community empowerment for quality education	26	11,745
	Savera Foundation	School strengthening and child rehabilitation in mica mining areas	21	4,690
	TRCSC	Bring children back to school & improve quality of learning	25	9,319
Karnataka	CDF	Integrated education movement	158	40,382
	Child Rights Trust	Advocacy for RTE implementation	150	26,600
	SNEHA 2	Strengthening govt. schools through community ownership and participation	53	12,418
	Ujwala	Engaging community for childrens' education	27	9,561
	Chiguru	Scholarships for rehabilitated working children (additional funding from ILP India)		

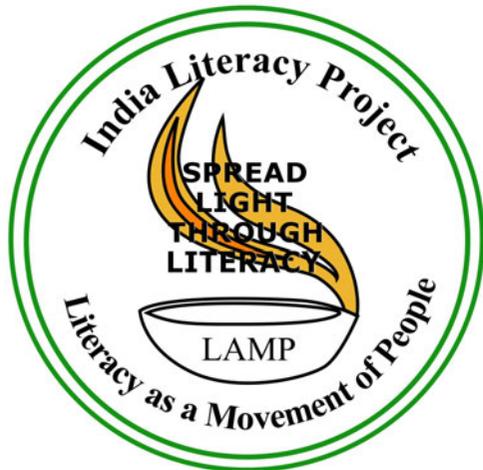


STATE	NGO	PROJECT DESCRIPTION	VILLAGES	PEOPLE
Madhya Pradesh	Mahila Samithi	Enrollment of children back in school and improvement of learning levels in schools	41	9,277
	RACHNA	Social inclusion for education for all children	21	5,251
Odisha	CACL--Odisha	Campaign to fulfill RTE mandate in Odisha	60	4,000
	Ganeswar Club	Access to elementary education as every child's right	90	11,546
	RRO	Ensuring schooling for children of primitive tribes	22	2,165
	UAC	Setting up education centers; bringing tribal children back to schools	91	10,817
Tamil Nadu	ARCOD	Ensure quality learning for children of linguistic minorities	60	7,022
	IRCDS 2	Ensuring education for children of seasonal migrant laborers in brick kilns	282	11,435
	VRDP	Ensure quality education for tribal children in pre-schools and primary schools	60	10,091
Telangana	Sodhana	Activity based learning in primary schools	18	1,862
	RDS	Education for children of lambada tribes	43	10,596
All	ILP Knowledge Hub	Knowledge Hub Program Monitoring of all projects, consultations and reviews		



A catalyst for 100% literacy in India

<http://www.ilpnet.org>
ilp@ilpnet.org



ILP is registered in the USA under Section 501(c)3 of the Internal Revenue Code (Tax Id: 36-3779020)

ILP India is registered as a Trust in Karnataka. Registration No. 281/ 1999 – 00.

Registered u/s 12 A(a) of the Income Tax Act, 1961. No. Trust /713/10A/Vol 1./ I-173/2000-2001 dated 16.10.2000
Registered under section 80G of the Income Tax Act, 1961.No. DIT(E)BLR/80G(R)/665/AAATI3576P/ITO(E)-1/Vol2008-2009,
valid permanently as per amended Proviso to Sec 80G (5) of the IT Act, 1961 vide CBDT Circular # 7 Dated 27.10.2010
Registered under the Foreign Contribution (Regulation) Act, 2010 with the FCRA Division, Ministry of Home Affairs,
Government of India. Registration No. 094421430 dated 11/07/2011