

# India Literacy Project

Annual Report 2018-19



## Chairman's Message

Thanks to your support, ILP is now enabling the education of nearly 7.5 lakhs children in 8 states of India this year. These children are the most disadvantaged in rural India whose journey through school is daunting and arduous. They constantly struggle to thrive in school and continuously run the risk of dropping out. Learning and enjoying school is not always guaranteed. If they manage to persevere through school, transitioning to college and beyond is again a challenge. However, ILP has managed to change all of that for these children.

ILP programs help children make school a joyful journey, addressing the challenges they face every step of the way. We have accomplished this through what I call the “Promote Schooling”, “Transform Learning” and “Enable Earning” programs. In each of these programs, ILP has demonstrated innovation and excellence, which has subsequently been recognized by the Government,

leading to large scale adoption. This provides the promise of an even larger number of children benefiting from our work.

ILP's “Promote Schooling” program helps children ensure their enrolment and retention in pre-schools and schools through continued attendance. Our “Transform Learning” program enhances learning in preschools and schools. It makes learning a joy through our special initiatives that include activity based learning for preschools, child friendly libraries, smart classrooms, science/math kits, social science through virtual Google Earth tools, teacher capacity building and a lot more, thereby ensuring improved learning outcomes. Our Career guidance program “Enables Earning” is through defining individual career pathways based on their aptitude, interest and personal situation, and skilling them.

These impactful programs provide a clear passage for children from early childhood to college and beyond to become contributing and empowered citizens. In addition to Government support these programs have also attracted keen interest and partnership from CSR initiatives of many corporates.

With your support, ILP hopes to reach more than a million children by 2020-21. Thank you so much for your generosity that fulfils the dreams of many children.



Manmohan Jain

Chairman, India Literacy Project

# MDLS Coverage



1023  
Schools



4284  
Teachers



178,124  
Children

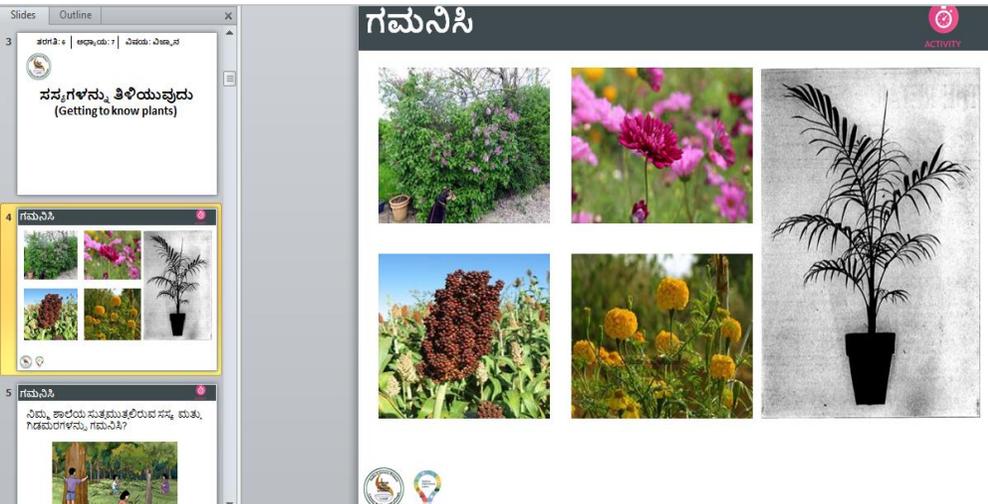


# Smart Classrooms

Place	No. of schools
Karnataka	206
Tamil Nadu	26
Telangana	86
<b>Total</b>	<b>318</b>

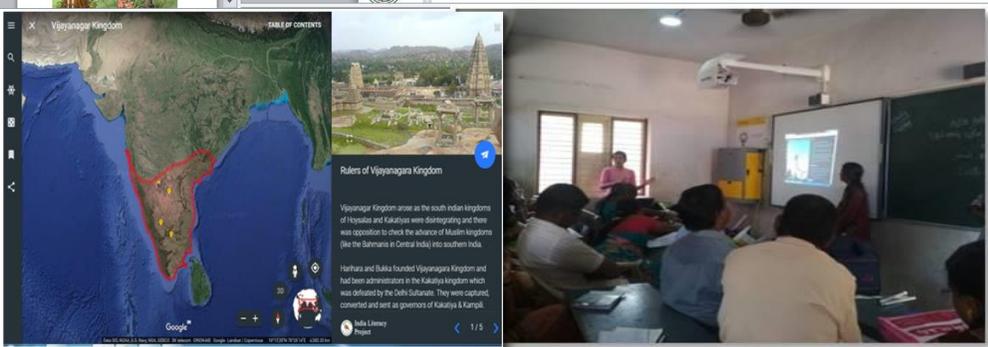
## Smart classrooms

- Comprises laptop, projector/TV, speaker. ILP facilitates entire or part of the set up.
- Digital teaching resources have been created, from Grades 4 -10 for Maths, Science, Social Science as per Karnataka State Syllabus.
- 400 digital lesson plans with 20,000+ slides are being used in over 200 schools. (periodically reviewed and revised based on teachers' feedback).
- Teaching resources have been reviewed by panel of experts appointed by Department of State Educational Research and Training, Govt. of Karnataka.
- Teacher resources are being translated into English, Telugu, Tamil and Hindi.
- Digital resources have been created and made available to teachers in the form of Microsoft PowerPoint- to facilitate customization by teachers.
- All MDLS teaching resources are open source and free.



**Google Earth** is an open source program that enables one fly over the virtual globe!

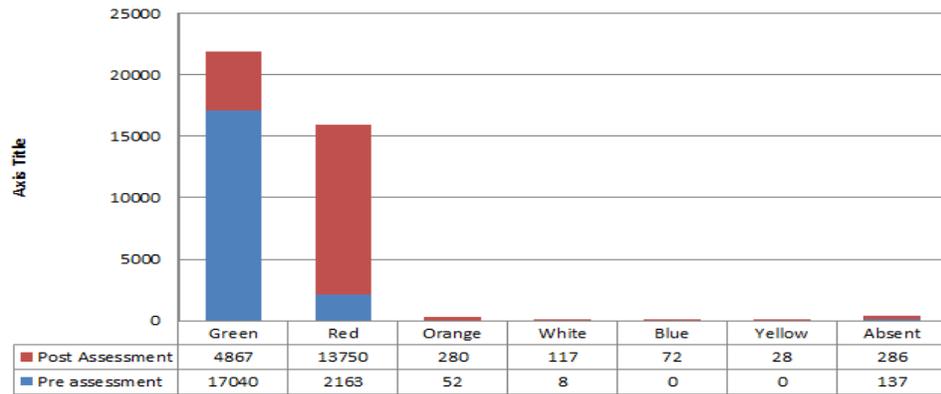
- ILP partners with Google as content developer for the Education track. Social science syllabus is being mapped using Google Earth providing a unique immersive experience for students.



# Libraries

Place	No. of schools
Karnataka	206
Tamil Nadu	56
Telangana	165
<b>Total</b>	<b>427</b>

**Pre and Post Assessment of Reading Levels a/y 2018-19**



- Revamped 262 school libraries in Karnataka & TN. Mobile library vans cater to 165 schools in Hyderabad.
- Hippocampus Reading Foundation's GROW BY Reading framework has been adopted as a tool for effective use of libraries for improving children's reading levels.
- Child-friendly books by Tulika, CBT, NBT, Pratham, Appu series have been procured & colour-coded as per the GROW BY framework.
- This year we partnered with Pratham Storyweaver and added 380+ digital children books (Fiction, STEM & Audio-visual books) to our repository.
- In line with the Govt of TN's decision to create one model school per district, ILP has set-up library in Presidency Government Girls Higher Secondary School, Egmore as the model district school for Chennai.
- Hon'ble Minister for Education Thiru. K. Sengottaiyan inaugurated the Library. High Court Justice Ms. Bhavani Subbaroyan, Education Secretary of Govt of TN, Mr. Pradeep Yadav, and other dignitaries participated, as seen in the below photo.



# Low-cost Science Lab-in-a-Box (Science Kit)

Place	No. of kits
Karnataka	700
Tamil Nadu	351
Telangana	200
<b>Total</b>	<b>1251</b>

- 1251 Science kits distributed have been across 3 states.
- 3<sup>rd</sup> Edition of the Science kit - mapped to revised syllabus with additional experiments.
- Development of concepts based on detailed research to cover the syllabus of classes 5- 10. Reviewed and approved by advisory team of experts from Department of State Educational Research and Training, Govt. of Karnataka.
- 150 experiments can be done using the kit covering 200+ concepts in Chemistry, Physics and Biology.
- The Kit comes with a detailed manual containing concept note, set up and the materials/components required for each experiment.
- Video production for 90 experiments is underway in collaboration with DSERT, Govt. of Karnataka.
- All videos will be made available for free on YouTube, in English and Kannada.



# Career Guidance & Counselling

Place	No. of schools	No. of students
Karnataka	64	5226
Tamil Nadu	58	15599
Telangana	101	8532
<b>Total</b>	<b>223</b>	<b>29367</b>

In keeping with ILP's mission of empowering adolescents, the Career counselling program strives to help students identify their potential and make informed choice, in keeping with their capability, aptitude, skills and expectations of career/professions.

Career Sessions includes following Content :

ILP's website for career guidance – [www.csm.ilpnet.org](http://www.csm.ilpnet.org)

A Career Booklet in six languages that describes over 100 careers, the educational qualifications needed and the prospects.

A Career Chart that shows the various courses at state and national level, and the career pathways.

Psychometric Tests: To enable students to identify their career interests by using high impact Psychometric tests translated into vernacular languages

This academic year ILP reached out to 29,367 students from 223 high schools.

Post results one to one counseling



## Scholarships

Place	No. of kits
Tamil Nadu	188
Telangana	50
<b>Total</b>	<b>238</b>

ILP's CSM program provides opportunities to deserving students to pursue higher education of their choice. In partnership with IRCDS, VRDP, ARCOD & HOPE 238 students are presently supported under this program in Tamil Nadu & Telangana. Counselling and Mentoring are two important interventions to support students to move further in their career path.

Mr. Tamizharasan, a first Generation educated and one of ILP's Scholarship students receiving the Gold medal from the Vice President of India, Mr. Venkaiah Naidu, at the Convocation ceremony at Madras University, October 2018.



## Painting Event

Place	No. of schools	No. of students
Karnataka	221	13,000
Tamil Nadu	22	3,500
Telangana	79	4,632
<b>Total</b>	<b>322</b>	<b>21,132</b>



Appreciating Art! This year more than 20,000 students participated in the painting competition from 322 schools across 3 states.

This provides space for children to showcase their talent and give expression to their artistic abilities.

ILP organises the competitions to observe/celebrate International Literacy Day, Sep 8<sup>th</sup>, National Education Day, Nov 11<sup>th</sup>, Children's day, Nov 14<sup>th</sup> and Child Rights Week - Nov 14<sup>th</sup> to 20<sup>th</sup>.

In Karnataka the event has been happening over the last three years and this year the Teachers took the lead and organised the competitions!



## Science Event

- The goal of organizing Science events is to get every child to participate and demonstrate to their school mates and teachers at least one concept through the experiments without the pressure of competing or being judged!
- ILP has conducted Science Expo as part of National Science Day in 312 schools and 9000+ Projects/experiments conducted through 18,000 students.
- 70% schools covered by ILP in Karnataka organized science event on their own, owing to 3 years intervention.

Place	No. of schools	No. of students
Karnataka	221	12500
Tamil Nadu	3	1031
Telangana	88	4693
Total	312	18224



## MDLS Training – Teachers / Partners

Training Teachers and NGO partners is key to an effective MDLS implementation. The Training focuses on use of the digital teaching resources, Library GROW BY Reading program, use of Science kit, Google Earth, in classroom engagement and conducting career guidance sessions.

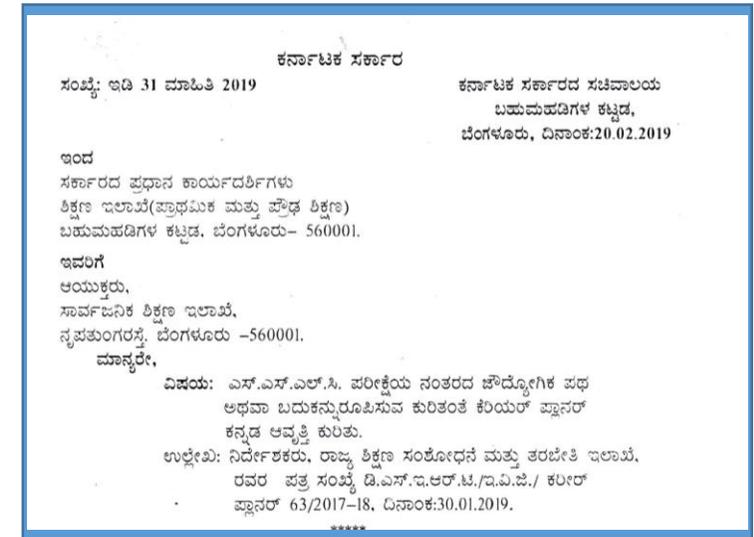
Place	No. of teachers / Mentors / Volunteers
ILP Chapter – Teachers training	664
ILP Partners	31
Knowledge partners– Infosys Samarpana, Aviratha, Rotary Spandana, Sparsha, Rotary Chennai.	265
Total	960

In Tamil Nadu, with the support of Dr. Rajendran, IAS, CEO Tiruvallur, Tamil Nadu, we covered 5 educational districts this year and train 420 Social science teachers on Google Earth.



## Working with Education Department

- ILP in collaborates with DSERT has developed Digital resource that is shortly being uploaded on to the Diksha Portal. The digital resources, mapped to syllabus, has been reviewed by the Advisory team and approved for use by government schools.
- Jointly creating videos of science experiments using low cost materials. This is mapped to the syllabus and experiments in the science kits.
- Our career book and chart have been reviewed and approved for purchase by all schools and PU colleges in Karnataka.



## Partnership with CHRIST (Deemed to be University), Bengaluru

**We have partnered with CHRIST (Deemed University) for training ILP MDLS motivators on Advanced Communication Skills, quality teaching, learning and assessment in school education and approaches to teaching Social Studies, Life science, Language and Mathematics through innovative methods.**



## MDLS impact Study by IIIT-B

- IIIT B conducted an independent impact study of the ILP MDLS program in Gubbi and Pavagada. The key findings are encouraging and shared below:
- The MDLS program has made quite an impact on teachers and students over the years as evinced by key stakeholders. The program has provided teaching aids such as the smart class infrastructure, content, kits, library material to HPS and HS government school across Gubbi taluk (and select schools in Pavagada).
- The project takes a further step and provides assistance in the form of motivators to help schools make use of the teaching aids. In the schools that were part of the study, teachers have by-and-large adopted such aids into their teaching practices and students find learning more interesting.
- A majority of teachers have expressed satisfaction about the quality of the content provided by ILP. Teachers felt that images and videos were beneficial to students' learning. They felt that it allowed for students to visualize concepts that were rather difficult for teachers to explain without such aids. Some teachers also cite increased interactions in such classes and a rise in students' ability to recall concepts. These remarks from teachers, we must note, are perceptions and have not been independently verified by us through learning-level tests for students.
- Students expressed enthusiasm in attending school. While there were different reasons given for this, recurring themes were because the teacher teaches well and because they used the projector. While describing their smart classroom experience, many of them stated that it helped them "learn easily". They expressed that in a regular class, the teacher would explain the concept with the help of models; whereas in the smart classroom, they were shown pictures and videos related to the topic, which helped them learn easily. Some of them also added that seeing pictures and videos also sparked their imagination to visualize things they had not seen in real life.

## Rural Education Hackathon on 6th October, 2018

- ILP in partnership with IIIT-Bangalore organised the First Rural Education Hackathon with the singular objective: To explore ideas for use of technology solutions to aid and empower the large rural teacher community across India.
- 15+ Teams participated from various companies and organisations trying to build prototypes on 3 Themes as given below:
  - ❖ Ideathon to teach English Language for Rural teachers
  - ❖ Hackathon for mobile app development for Rural Teachers
  - ❖ Chatbot for Student Career Counselling





# Thank you

ILP sincerely thanks all the individual donors and corporates whose support has helped us to successfully strive towards our mission. In addition to monetary support, support has also been given through ideation and volunteer time.



## Accountability and Transparency

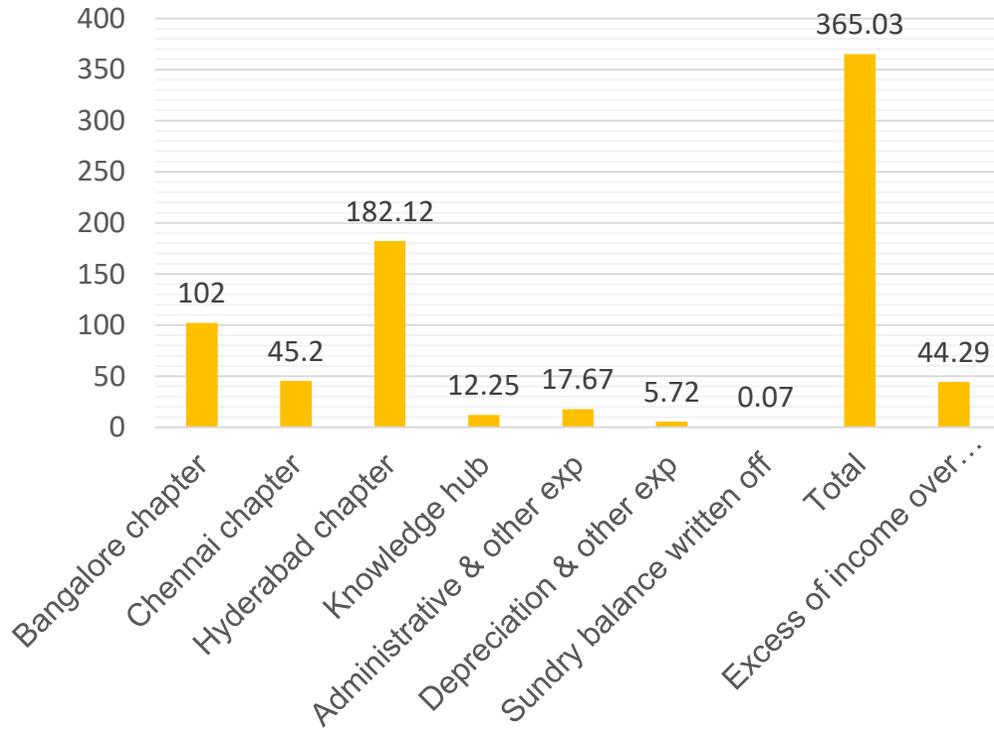
Consolidated Balance sheet as on March 31, 2019	
Sources of Fund	INR
Corpus Fund	3,01,000
Reserves and Surplus (Capital Fund)	2,32,53,436
Other Liabilites	62,912
Total	2,36,17,348
Application of Funds	
Fixed Assets	31,37,308
Current Assets	
Cash and Bank Balance	2,02,06,040
Other Advances	2,58,054
TDS Receivable	15,946
Total	2,36,17,348

Active participation from Board Members. No remuneration, sitting fees, or any other compensation has been paid to any Board member or Trustee, since inception as the organisation firm belief is Volunteerism!

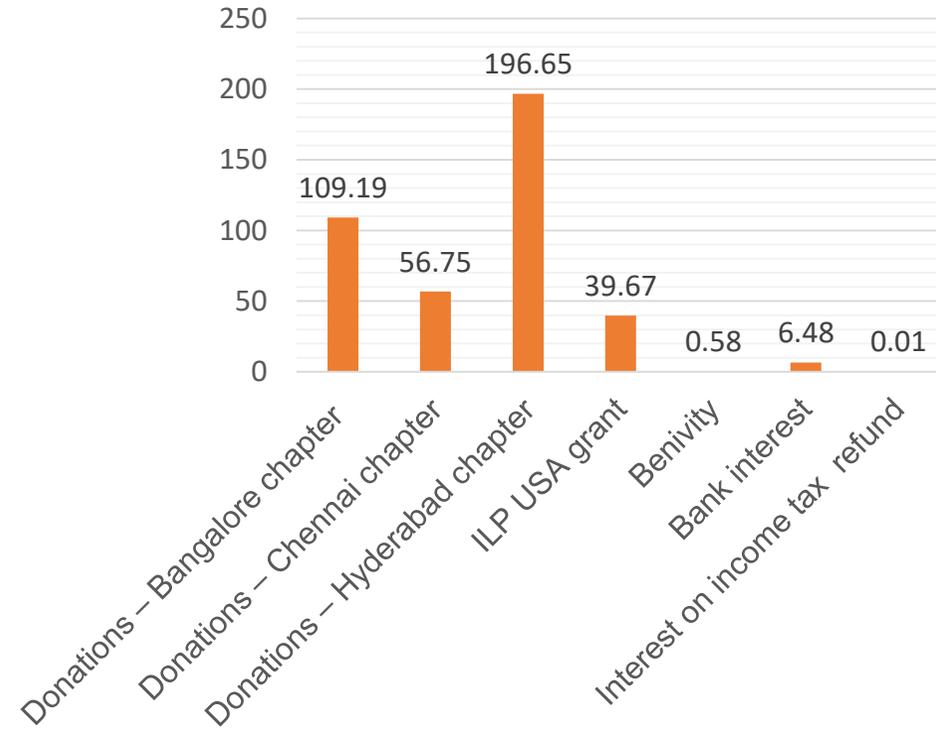
# Consolidated Income and Expenditure 2018-19

₹ In Lakhs

## Expenditure



## Income



Audited Financial Reports available at: <http://www.ilpnet.org/Financials>

Registered as a Trust under the Karnataka Trust Act. Registration No. 281/ 1999 – 00

Registered u/s 12 A (a) of the Income Tax Act, 1961. DIT (E)/

Registered under section 80G of the Income Tax Act, 1961.No.

DIT(E)BLR/80G(R)/665/AAATI3576P/ITO(E)-1/Vol2008-2009, valid permanently as per amended Proviso to Sec 80G (5) of the IT Act, 1961 vide CBDT Circular # 7 Dated 27.10.2010.

Registered under the Foreign Contribution Regulation Act, 2010 with the FCRA Division, Ministry of Home Affairs, Govt. of India.

**Registration No. 094421430 dated 11/07/2011, renewed valid up to: 31 October 2021**

**Name and address of the Bankers:**

**Housing Development Finance Corporation Bank (HDFC Bank)**

Kasturba Road, Bangalore – 560 001

**Name and address of Statutory Auditors:**

**Ashok Kumar Prabhashankar & Co.,**

Chartered Accountants

S 2, Narayana, Mission Road, ShamaRao Compound,

Bangalore – 560 027, Tel: 080 – 2223 7045

## Details of Board Members: (as on 31st March 2018)

Sl. No.	Name	Sex	Position on Board	Occupation
1	Manmohan Jain	M	Chairman	Software Professional
2	Pramod Sridharamurthy	M	Secretary	Software Professional
3	Sudhira H S	M	Treasurer	Post-Doctoral Researcher
4	Ravi Mani	M	Trustee	Social work and Child rights consultant
5	Charu Puri	F	Trustee	Software Professional
6	Ambalavanan R	M	Trustee	Software Professional & HR Expert
7	Dr. Pratima J	F	Trustee	Software Professional
8	G. Suchitra Rao	F	Trustee	Social work and Child rights consultant
9	N. Sashikumar	M	Trustee	Software professional

## ILP USA supported Projects monitored by ILP India

State	NGO	Project Description	Villages	People
Andhra Pradesh	AARDIP	Enabling education for the lowest literacy rate blocks in AP, especially Lamani communities	16	8415
	Praja Pragathi Trust	Enabling access to education among Yenadi tribes	43	5434
	Sodhana	Activity based learning in primary schools	18	1862
	YCB	Adopting activity based learning to strengthen AWC and primary schools	15	3733
Bihar	Abhiyan	Bringing out of school children back to school	25	4840
	Joint Action Network	Quality education for all children with community support	33	13649
	PJS	Literacy movement for Mushahar (Dalit) community	20	6359
	Vikalp	Community based implementation for quality education	40	11189

## Other ILP supported Projects

<b>Jharkhand</b>	<b>Chetna Vikas</b>	<b>Catalyzing change through children's education</b>	<b>40</b>	<b>4924</b>
	LEADS-1	Strengthen Jharkhand RTE Forum for realization of free and compulsory education	250	40000
	LEADS-2	Ensure rights of tribal children with focus on nutrition and education	40	5381
	LGSS	Community empowerment for quality education	26	11745
	Savera Foundation	School strengthening and child rehabilitation in mica mining areas	21	4690
	TRCSC	Bring children back to school and improve quality of learning	25	9319
<b>Karnataka</b>	<b>CDF</b>	<b>Integrated Education Movement</b>	<b>158</b>	<b>40382</b>
	Child Right Trust	Advocacy for RTE implementation	150	26600
	SNEHA-2	Strengthen govt. schools through community ownership and participation	53	12418
	Ujawala	Engaging community for children's education	27	9561
<b>Madya Pradesh</b>	<b>Mahila Samiti</b>	<b>Enrollment of children to school and improvement of learning levels in schools</b>	<b>41</b>	<b>9277</b>
	RACHNA	Social inclusion for education for all children	21	5251

## Other ILP supported Projects

Odisha	CACL-Odisha	Campaign to fulfill RTE mandate in Odisha	60	4000
	Ganeshwar Club	Access to elementary education as every child's right	90	11546
	RRO	Ensuring schooling for children of primitive tribes	22	2165
	UAC	Setting up education centers: brining tribal children back to school	91	10817
Tamilnadu	ARCOD	Ensure quality learning for children of linguistic minorities	60	7022
	IRCDS-2	Ensuring education for children of seasonal migrants laborers in brick kilns	282	11435
	VRDP	Ensure quality education for tribal children in pre-schools and primary schools	60	10091
	HOPE	Girl child education life skills and career guidance	37	14232
Telangana	RDS	Education for children of Lambada tribes	43	10596
	DREAM	Tribal education - strengthening of schools and AWCs covered under the ITDA	42	3823

# India Literacy Project

## ILP

was established in January 2000 and is registered as a Charitable Trust under the Sections 12A and 80G of the Income Tax in India.

## Our Vision

A Catalyst for 100% literate and educated India

## What we do

The Core mission of ILP is to enable children in government schools to attain grade appropriate skills and create pathways to productive careers.

## How we do it

Enroll and retain children in preschools & schools  
Enable learning in innovative ways  
Empower students through career pathways

## Approach

- Work with rural communities and government schools in India to enroll, retain and ensure children attain grade appropriate skills.
- Partner with local NGOs and create sustained community engagement and ownership around government schools and children's education.
- Design and deploy high quality, low cost, replicable interventions to address gaps in delivery of education through the government system.

## Our Programs

### Multi-Dimensional Learning Space (MDLS)

- Smart Classrooms
- Science and Maths Lab
- Career chart and planner
- Child friendly library
- Digital class and lesson plans for Science, Maths and Social Science
- Social Science through Virtual Tours
- Teacher Training
- Theme based Activities