

India Literacy Project



Annual Report 2014

FOREWORD

2014 has been a momentous year for ILP, as we have reached out to almost 300,000 people across 1,200 villages in India. Following a low cost high quality model, ILP projects provide mass scale literacy and education to projects all across India. This year we have continued our focus on the states with the highest need.

Identifying Jharkhand, Bihar, Orissa, Madhya Pradesh as the states with the greatest needs, we have paid special attention to them. For instance, in Jharkhand alone we have 7 ongoing projects. Our projects typically touch multiple age groups. Since inception, ILP has been committed to making everyone literate, since everyone deserves to be literate.

In the ILP model, the making and empowerment of the community takes center stage. Very often, when we enter a village, we find a group of individuals trying to eke out a living on their own. The children are out of school, the school barely functions and days go by without much change. ILP often has helped to create a community in the context of a local school. ILP and the local NGO encourage the parents to take an active interest in the school, participate in its functioning and finally take charge of its functioning. A community is formed and empowered to take charge of its affairs first in the context of the school and then in the context of the entire village!

Together we have built a successful model that can deliver on literacy and education. Several have benefited but several million are still waiting to be served. Literacy movements are not alien to India. In Kerala, full literacy was achieved when everyone held hands and fanned out to remote areas and even leper colonies to bring literacy to all. It is time for many of us to hold hands and create that mass move movement around literacy.

ILP thanks each one of you who have walked with us in this journey, as we march towards creating a bigger impact!



Venki Venkatesh
ILP National Convenor

YEAR IN REVIEW

2014 was a significant year for India Literacy Project (ILP) where we focused not only on making sure every child goes to school in all villages that we operated in, but also created an experiential learning environment in many schools and pre-schools.

PROGRESSIVE IMPACT

Impact Area	2013	2014
Villages	1,082	1,207
Pre-Schools & Schools	2,575	3,002
People direct benefited	257,544	290,225

SUCCESS STORIES

A Brave Mother

Pawanti Devi belongs to a poor and backward community in Kako, Bihar. She and her husband are landless laborers earning daily wages to support their family that includes 3 children. As a member of the Mothers Committee at the village pre-school, she attends all the trainings and monthly meetings organized by Abhiyan, ILP's local NGO partner. So, when the pre-school was dysfunctional, she took charge!

She requested multiple times that the pre-school be opened on time, provide mid-day meals, and engage children in learning activities. She persisted when her requests were ignored. She rallied all the villagers to demand a better pre-school. Eventually, after threatening to report the matter in writing to the concerned officials, they tasted success.

Now, the pre-school opens on time and provides nutritious food, and education to the children. Pawanti provided the spark, that empowered her entire community.



Rehabilitating Out-of-School Children

Tolash (9) was enrolled in Class 1 of his village school in Kordaba, Jharkhand. He attended regularly for sometime before discontinuing in April 2013. His father's excessive alcohol consumption and violent behavior at home led him to abandon school completely. His name was removed from the school register in the academic year of 2013-14.

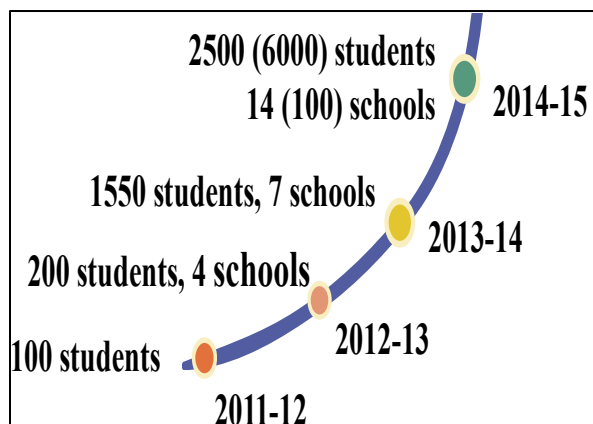
During the door-to-door survey, ILP partner - Chetna Vikas (CV) - found that Tolash had dropped out of school. The CV team inquired about his past and met with the school headmaster to discuss Tolash's situation. He assured to re-enroll Tolash.

The CV team met Tolash and his parents multiple times to get him back in school. He was re-enrolled in Class 3 in February 2014, and the headmaster provided great support by giving him extra time for continuing their class. Now he is regular student and performing well in class and enjoying his study and leisure time with his friends.



PROJECT SPOTLIGHT

Multi Dimensional Learning Centers



Results & Scaling of the MDLS Program

Multi Dimensional Learning Space is a project that takes learning to a whole new level beyond the school curriculum. It is a unique program designed to make government schools a fun and exciting space for children to realize their full learning potential. The vision of Schools as Multi-Dimensional Learning Spaces is to offer a wide variety of academic inputs and non-academic exposure to children so that they do well not only in their academics, but also learn about themselves, discover their interests and abilities. **Through this we hope to develop individuals who are capable, confident, inquisitive and value aware.** The program also provides exposure to areas beyond the school curriculum.

Key aspects of the program:

A smart/experiential classroom, which includes a projector, speakers, a computer, digital content and low cost science & math kits.

Low cost lab, based on the experiment models shown in Arvind Gupta's [website](#). Arvind Gupta developed the concept of toys from trash and has created over 400 such science and math experiments. Our project has identified about 180 experiments that are relevant to the curriculum. All the student can now use the experimental equipment of their lab. If they break something, it is easy and cost effective to build more.

Computers, which are so ubiquitous in this Digital age, are still a distant dream in most of government schools. About 36 schools in Gubbi now have computers allocated.

Library, which facilitate activity based learning programs such as the Grow by Reading. Color coding of books encourages the child to pick books only from the level the child is assigned to. The child is frequently reassessed to move her/him to the next level based on her/his reading ability.

Enabling teachers - About 30 - 40 teachers visit the ILP MDLS centre every week to enhance their teaching tools & skills, so that they can implement them in their respective schools.

Career Guidance, including career workshops and career counselling help children to make the right education choices after finishing their tenth grade.

The Future

While this project had started off as a small experiment with 100 children in 2011-12, our success gives us the confidence to scale our efforts to cover two taluks in Karnataka covering about 40,000 children in 400 schools.

ILP EVENTS IN 2014

Team ILP at the Golden Gate Relay – May 2014



A whopping 168 runners and walkers formed 14 teams and enthusiastically participated in the Golden Gate Relay 2014, also known as “California’s Longest Party” on May 2nd and 3rd, 2014. The much-celebrated Organs r Us Relay requires each team of 12 people to cover the 190 mile stretch from Calistoga to Santa Cruz, and this year saw the highest participation from ILP, and a handful of them also crossed their 10-year participation mark this year. The funds raised as part of this event were used to support ILP projects across 5 states in Orissa, Jharkhand, Madhya Pradesh and Bihar and benefit 175000+ people. Several volunteers also supported the runners/walkers on the day of the event.

Race for Literacy – June 2014

ILP’s most popular event, 16th Annual Race for Literacy, was hosted on May 18th, 2014 at Vasona Park in Los Gatos. The highlight for this year was the introduction of half-marathon in addition to the 10K Run and 5K Walk and Run. Over 900 people registered to participate in the event with their family and friends. Food and drinks were donated generously by several Bay area restaurants, and there was no dearth of fun, competition and entertainment. Separate races for kids were held, who also got special entertainment from Dotty the clown, and the tattoo specialists onsite. The event got great feedback from our participants.



An Evening for Literacy – Oct 2014

Every year, on a Saturday evening in October, the generous and kind-hearted donors and supporters of ILP come together to celebrate ILP’s journey through that year. This year, our Annual Dinner was held on October 12, 2014 at the India Community Center, Milpitas, featuring entrepreneur Venki Harinarayan, as our keynote speaker and Dr. Anjini Kochar, from the Stanford Center for International Development as our guest speaker.

The audience were enthralled with fine Jugalbandi by two young musicians, Aditya Srivatsan, playing the Tabla and Naren Ramaswamy on the flute. The popular stand-up comedian Kabir Singh had the audience in splits.



ILP Annual Partners Meet – Jul 2014

The ILP Annual Partners Meet was organized in Patna, Bihar, India in July 2014. With over 70 NGO & ILP team members in attendance, it was an enriching sharing and learning experience. Several topics like the RTE Act, United Nations Child Rights Convention (UNCRC), Field data collection, analysis and reporting were discussed. Our NGO partners also shared their work with their counterparts and learned about each other’s challenges & successes.



ILP-USA INCOME & EXPENDITURE STATEMENT

For the year ending Dec 31, 2014 (Unaudited)

INCOME	
Funds raised*	\$619,197
Interest Income & capital gain	\$ 348
Total Income	\$ 619,545

EXPENSES	
Grants to Projects & Monitoring	\$466,550
Outreach Events**	\$70,690
General & Admin Expense***	\$9,878
Total Expenses	\$ 547,118

NET INCOME	\$ 72,427
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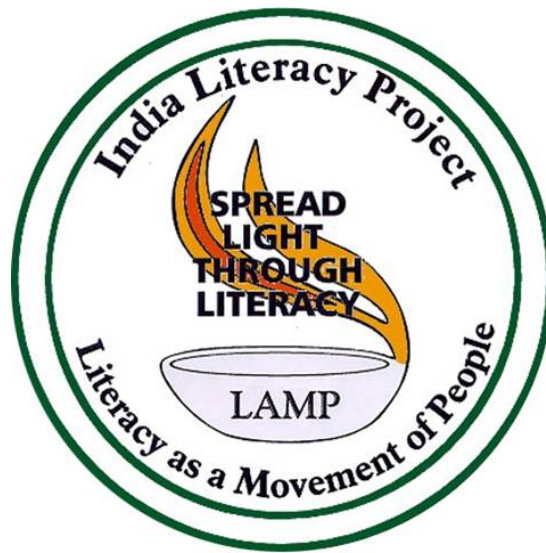
* Includes cash and non-cash donations by individuals and corporations, and event income

** Funded by event sponsorship, event registration fees & targeted donations

*** Funded by targeted donations from volunteers

PROJECT DISBURSEMENTS FOR 2014

Project Name	Project Description	State (District)	Coverage Area	Funded (USD)
PRAJA PRAGATI TRUST	Enabling access to education among Yenadi tribes	Andhra Pradesh (Chittoor)	10 villages	9,828
ABHIYAN	Bringing out of school children back to school	Bihar (Jehanabad)	25 villages	15,339
Joint Action Network	Bringing children back to school	Bihar (Nalanda)	33 villages	12,726
Sugam Jagruti	Quality education for children	Bihar (Nalanda)	21 villages	7,607
Vikalp	Community intervention for quality education	Bihar (Gaya)	15 villages	13,454
Chetana Vikas	Catalyzing change through children's education	Jharkand (Dumka)	40 villages	12,776
LGSS	Community empowerment for quality education	Jharkand (Lohardaga)	26 villages	13,680
TRCSC	Bring children back to school & improve quality of learning	Jharkand (Saraikela-Kharsawan)	25 villages	14,748
Jharkhand Vikas Parishad	Community participation in quality education for children	Jharkhand(Ramgarh)	17 villages	10,091
Savera Foundation	Community empowerment for quality education	Jharkhand (Giridih)	21 villages	12,949
LEADS	Promote SMCs to monitor and implement RTE (Block Level). Community empowered education	Jharkhand (Singhbaum)	10 villages	21,782
SNEHA	Strengthening government schools through community ownership and participation	Karnataka (Bellary)	223 villages	38,297
CDF	Integrated Education Movement	Karnataka (Gulbarga)	50 Villages	36,108
Chiguru	Scholarships for rehabilitated working children (additional funding from ILP India)	Karnataka (Magadi)	-	4,700
Child Rights Trust	Advocacy for RTE Implementation	Karnataka (Chitradurga)	100 villages	11,635
MAHILA SAMITHI	Enrollment of children back in school and improving learning levels in schools	Madhya Pradesh (Chattarpur)	35 villages	15,574
CID	Quality education for tribal children	Madhya Pradesh (Sheopur)	32 villages	23,241
Rachna	Social inclusion for education for children	Madhya Pradesh (Shivpuri)	21 villages	22,324
Pragati	Education and women's empowerment	Orissa (Sundargarh)	61 villages	4,741
UAC	Setting up education centers; Bringing children back to schools in a tribal region	Orissa (Kheonjhar)	55 villages/hamlets	33,415
Ganeshwar Club	Access to elementary education as every child's right	Orissa (Dhenkanal)	47 villages	15,045
Arcod	Ensuring quality learning for children of linguistic minorities	Tamil Nadu (Krishnagiri)	20 villages	9,378
Navjeevan Trust	Learning level improvement for rural children	Tamil Nadu (Tirunelveli)	8 villages	9,922
VRDP	Improving quality of education for tribal children by empowering the community	Tamil Nadu (Jawadhu)	30 villages	9,691
ILP - KH	Right To Education training for NGO personnel across 4 states	All	-	31,600
ALL	Monitoring of all projects, consultations and reviews	-	-	55,898



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A catalyst for 100% literacy in India