

# India Literacy Project

## Annual Report 2013-14



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# Foreword from the Chairperson

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It gives me immense pleasure to share the work of India Literacy Project (ILP) for the year 2013-14 through this report. Yet another year of active participation, feeling the joy of working with children and students from disadvantaged sections in various geographic regions of India – indeed it gives us a feel of immense satisfaction.

We at ILP have always been working for ensuring the rights of the children – be it their protection, survival, development or participation. ILP through its partners has been striving to work in coordination with Government systems – be it schools or *anganwadi* centers, school management committees, school libraries, balavikas *samitis* etc.. Hence all ILP's efforts are directed towards helping needy, poor children to get their access to child care, education, ensuring learning, support scholarships for higher education wherever feasible – enabling them to blossom in their lives.

In 2013-14, ILP has further strengthened its flagship program – Multi Dimensional Learning Space, thanks to the zeal, enthusiasm and commitment of ILP's dedicated volunteers. In other sections of this report, efforts on this novel, educative and inspiring MDLS activities are described by ILP's Secretary Pramod Sridharamurthy. ILP's Hyderabad chapter initiatives i.e. scholarship program, pustakam program (English reading program in Government schools), and observance of events have been strengthened with induction of more staff.

ILP is proud that it could organize the First ILP Benefit Dinner this year at Bangalore in January 2014. With about 250+ guests it has been both an honor, opportunity to share ILP's work, rope in new volunteers and raise some funds too. Lessons ILP had learnt from this event would help it to professionalize the event in the coming years.

As part of ILP's Knowledge Hub initiative, ILP has taken up two fold tasks this year. One is coordinating, collecting, compiling and converting in vernacular of various online student learning resources – this is very much connected to ILP's MDLS incubation initiatives. ILP wishes to thank Gooru learning for their support and all student learning resource organizations who worked hard to develop their resources for more willingly sharing them as open source through ILP. The second part of Knowledge Hub initiative is capacity building of partner NGOs involved in child rights, education and other important aspects. ILP took the Right to Education Act (RTE) as primary focal point for capacity building and organised training programs in various regions of India, to build a pool of Maser Trainers.

ILP India's role as monitoring team for ILP US supported projects has also grown in the year 2013-14. ILP now has new partners in most needy regions, communities and tribe of India – Bihar & Jharkhand. Bihar being the bottom most state in literacy rate in India, ILP's reference groups – mahadalits and mushars are much more deprived and backward in terms of literacy rates, which is abysmally low at less than 10%. Team ILP's efforts to provide planning, monitoring and assessment support has been consistent, and geared towards making impact at the local level. 2014 is the Silver Jubilee year of United Nations Convention of Child Rights (UNCRC). As a child centric organization, ILP

will be further igniting its activities, programs, campaigns, networking and advocacy towards increased realization of child rights.

ILP thanks all the Volunteers in the USA and India who relentlessly work for the cause, all donors, corporate, supporters, Trustees, Partner NGOs, children, staff and consultants, , , Government departments and officials who in various capacities join us in the journey of catalyzing a 100% literate India!

Manmohan Jain

Chairperson

# MDLS making strides

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**“My Space, My Time, My Learning”** – This is what ILP wants every child who visits its MDLS centers after school to say and feel. ILP completed 3 years of Multi-Dimensional Learning at ILP’s two pilot centers in Gubbi and Magadi during the academic year of 2013-14. This year, ILP worked with 7 Government schools covering over 1500 children. Children spend a large part of their day in school and without integrating ILP’s interventions at the school level, the organization would not be doing enough to make a meaningful impact and at a larger scale. Hence, MDLS took up integrating with schools as a focus area for 2013-14.

As part of school level integration, ILP conducted inter-school competitions. The purpose of these competitions was to ignite curiosity in children, help them participate and compete across schools, and most importantly, provide them a platform to showcase their talent. ILP conducted two competitions- a painting and a low-cost science model-making event that received tremendous response. Each event saw 400 – 600 students participating. It was really exciting for ILP to see the children express both their artistic and scientific sides, and showcase creativity and originality.

To take integration with the schools to the next level, ILP walked a mile in the teachers’ shoes. The organisation’s facilitators taught classes at schools- teaching more than 150 hours of classes across all the schools ILP partners with. ILP interacted with teachers, understood their challenges, sat in their classes and taught many classes too with the goal of understanding how to help teachers teach better. Based on the interactions and ILP’s own experience, the organisation realized that what teachers need are aids that pique the curiosity in children, helped them explain concepts better and introduce real world applications of concepts rather than just the textbook theory. This led to creation of a meet-up group called “Quality of Learning in Govt. Schools - <http://www.meetup.com/Quality-of-Learning-in-Govt-Schools/>”. Through this volunteer based meet-up group, ILP started working on collating open-source content that would act as teaching aid to teachers. The organisation completed collating of 8th standard content for Science lessons, which will be used in schools during the academic year 2014-2015. This was a huge step forward for the MDLS program as it was the beginning of multi-dimensional learning at a school level too.

This year ILP had its first batch of students graduate from 10th standard and as part of the organisation’s career guidance module it helped the 10th standard students choose the right career, of their choice. The volunteer team of ILP put together a very comprehensive career guidance program. As a run up to the counseling session, ILP launched a series of preparatory events and activities. The organisation kicked

things off with a workshop for every class covering 540+ students across 7 schools on career choices and the next step they would want to take after graduating from 10th standard. This workshop was followed by a one-on-one conversation where every child shared with us his/her life aspirations. A Holland test, that matches an individual's personality to their vocation, was administered. ILP wrapped up the preparations with a house to house survey of every child's family to understand their family financial background, education level, and parent's plans for their children. Another team did a detailed data collection from colleges in the vicinity about the courses they offer, the fee structure, cut-off marks for admission and scholarships available from colleges or Government. The exam marks data for every child was collected from the schools. Analyzing the exam results, children's aspirations, results from the Holland test and survey data helped us as career counselors to know the complete background of a child before advising him or her on their next step.

### **The Plan Ahead**

All the work done with schools this year has laid the foundation for expansion at the school level for the next academic year (2014-15). ILP's goal next year is to work with 13 schools covering about 2500+ children without changing the cost per child per month, which today is less than INR 80. At schools, ILP need to enable teachers if ILP aims to enable children. Teaching aids, computer training for teachers, experiment kits for every school, infrastructure for creating smart classrooms and more are on cards to get there.

Schools are and will always be the primary learning space and ILP wants schools to be fun, multi-dimensional and an exciting space for children. During school hours, the role of an MDLS centre will be to work with every school in the afore-described space and after school hours, the centre will continue to be a space that provides children an environment to explore topics that interest them, during a time that works for them.

Last but not least, ILP wants to thank all the volunteers and the donors for your support. Without your overwhelming involvement and encouragement, this project would still have been on the drawing board.

Thank you.

Pramod Sridharamurthy

Secretary, India Literacy Project

## ILP Out-Reach

The Table below provides the details of number of children covered during 2013-2014.

Partner	Location	Programme	No. of children covered
Sparsha Trust	Sanjeevininagar Bynahalliand A. Narayanapura, Bangalore	Community Library	233
Chiguru Balavikasa Samasthe	Magadi, Ramanagara Karnataka	MDLS Program & Post 10 <sup>th</sup> Scholarship	712
ILP Gubbi	Gubbi, Tumkur, Karnataka	MDLS Program	838
ILP	Bangalore	Post 10 <sup>th</sup> (Engineering)	02
ILP Hyderabad Chapter	Hyderabad	Post 10 <sup>th</sup> Scholarship	15
	Hyderabad	Pustakam Project	575
IRCDS, TN	Poonemalle Block, Tiruvallur district Tamil Nadu	Support to Migrant Labour Children from Brick kilns	1364
<b>Total</b>			<b>3739</b>

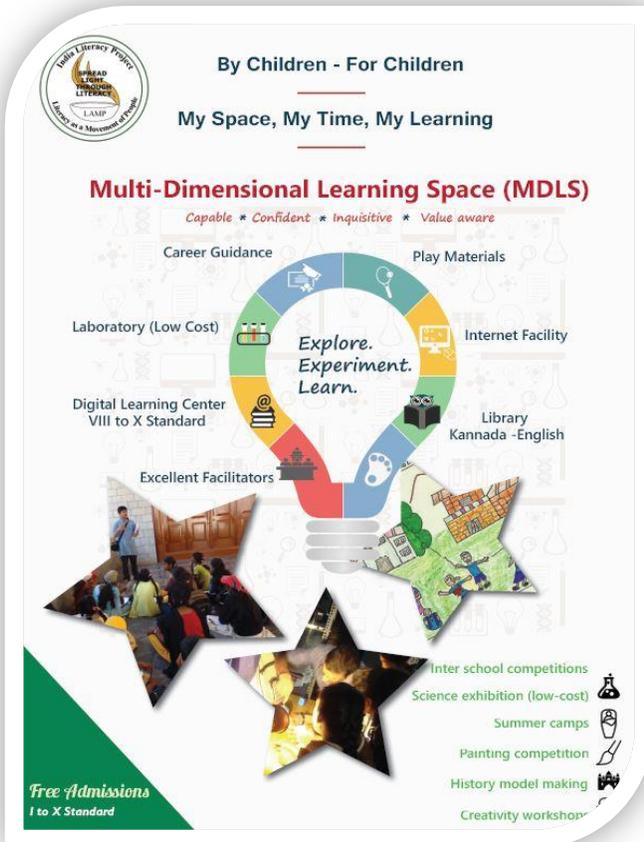
# Developments in MDLS Program:

This year, as part of ILP's several integration initiatives the organisation ensured that it doesn't limit the reach of the MDLS centre to a mere few hundred children, but work on ways to expand its reach to a few thousand children through the government systems!

## Interventions at Government Schools

### Teaching

ILP has been working with Government Schools to introduce a new channel of learning in order to complement the traditional teacher-led instructional method. Some of the steps ILP has taken are as below-



- Video sessions on Science, Math and Social Science as per syllabus at schools
- All digital content has been made available in the school computer lab, so children can access the content at school
- An After-school facility to use laptops to watch short videos again and review the class room learning
- A full-time facilitator during school and after school hours to support teachers and students.
- Between August 13<sup>th</sup> 2013 and January 14<sup>th</sup> 2014, ILP conducted 119 hours of video sessions for SSLC students (in Class 10).

### Scholarship / Education Materials Distribution

- Provided by Infosys-Samarpana trust were distributed among the MDLS and library children.
- Geometry box, pens, pencils, erasers, sharpeners and 2,500 notebooks were distributed courtesy Coreel Technologies

# Events conducted by MDLS centers

## Ice - Breaker Session

*7th July, 2013- Gubbi and 15th August 2013- Magadi*

To welcome the incoming batch of children of 8th Standard, ice breaker sessions were conducted by the current batches of 9th and 10th standard students.

Post this , the new joiners from 8th Standard were administered a Learning Level Assessment (LLA) to gauge their current learning levels in Science, Mathematics and English. The main purpose of this assessment was to customize the way the child is taught and what is taught.

English reading/ writing skills assessment ranged from basic alphabet to passage-reading comprehension level, while Mathand Science assessments were administered at three levels viz.,

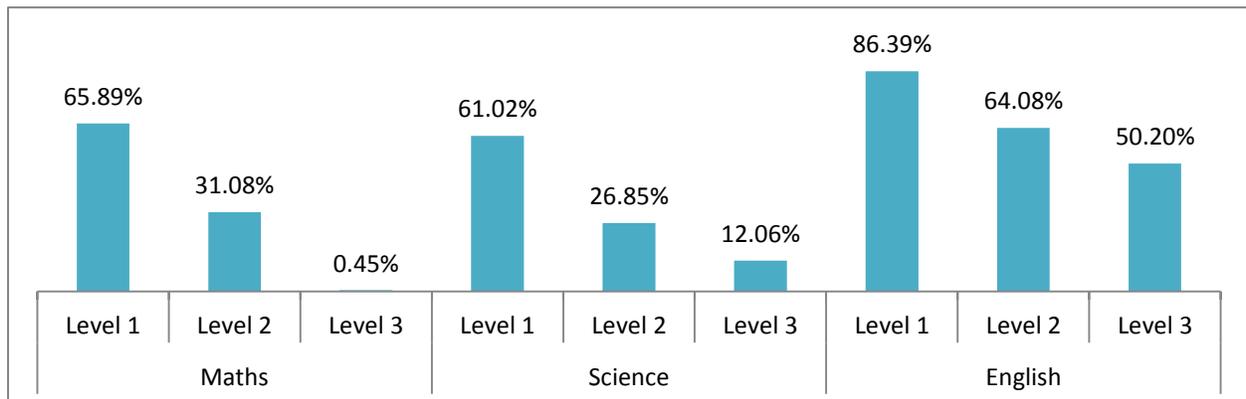
Level - 1: Questions from 3rd & 4th Standard syllabus.

Level - 2: Questions from 5th & 6th Standard syllabus.

Level - 3: Questions from 7th & 8th Standard syllabus.

The graph below shows the average percentage scored by all 8th standard children in each level of Math, Science and English respectively. The graph below clearly highlights the fact that performance dips severely with higher level of concepts, reflecting the need for different teaching approach. For e.g., in Mathematics 65% + of the questions were answered correctly from 3rd/4th standard syllabus questions, 31% of the questions were answered from 5th and 6th standard syllabus, and only 0.45% of the questions were answered correctly on 7th and 8th standard syllabus.

Hence a lot more focus on basics is required before ILP moves towards advanced concepts. Based on this finding, the organisation has initiated customization of the activities at the Center to not only focus on 8th syllabus, but also start teaching fundamentals for those children to strengthen the foundation.



## Initiation to Computers and Internet

### July 14<sup>th</sup> 2013- Gubbi

In the run up to setting up of the internet and in providing laptops at the Gubbi MDLS center, the children were introduced to the concept of computing devices ranging from a calculator to a super computer. While some of the children had a chance to work on basic applications such as the Word and Paint, most had never experienced working on a computer.

The children were briefed on the history of the computers and how they have evolved over the decades, plus their various applications today. They were also familiarized with terms such as operating system, hardware, software, IP address-terms they would soon be hearing when using laptops. The children were introduced to the value of the internet in bringing information from across the world to the user. A demo was given on how to use the internet sites such as Google and Wikipedia to seek answers to their questions and learn. .



## International Literacy Day Event - Everyday Use of Internet

### September 8<sup>th</sup> 2013- Gubbi

On the occasion of *World Literacy Day*, the children participated in a talk on what education signifies to them. Following the talk was an introduction to internet, wherein the children were given hands-on training on using it for everyday school-work. They were taught to use search engines such as Google, look up information on Wikipedia and source data from Government data sources. At the end of the session, the children participated in a quiz that required them to search information on Wikipedia on geographic, scientific, social and entertainment topics.



## Inter-school Painting competition at Gubbi and Magadi

### September 8<sup>th</sup> 2013- Gubbi and Magadi

Inter-School Painting Competitions were held in both Gubbi and Magadi and a total of 480 students participated from 6 Government Schools. The children were provided stationery by ILP's sponsors to

help them paint. The topics for the paintings were “My Dream School”, “Value of Education” and “My Dream Town”.

The children thoroughly enjoyed the two hours and gave expression to their thoughts and emotions through strokes of colour! The entries were adjudged by professional artists Mr. Vivek and Ms. Sukanya from Chitra Kala Parishat, and Mr. Ravi Kasi.

Twelve enthusiastic volunteers lent their support to organizing the event. Children winning the top 8 entries received a painting kit with workbooks to enhance their painting/sketching skills.



### Science Exhibition: Low-Cost Model Making Competition

ILP organized an Inter-School Science Exhibition/Low Cost Model Making Competition at Gubbi and Magadi. The events were held to spur the students' interest in Science and help them understand and appreciate the daily applications of those scientific concepts taught in classrooms.

#### January 25th 2014- Gubbi

Around 360 students participated in the event displaying about 143 science model/projects. The entries were adjudged by Dr. C.R. Pradeep, ex-professor at IIT Mumbai, IISc Bangalore and Dr. Raghuram Hegde, Research Associate at Poornaprajna Institute of Scientific Research (PPISR). The event was conducted at the Government Girls Junior College, Gubbi. The continued support and encouragement of the Head Master and Staff of the GGJC institution was instrumental in making the event a success. The judges selected the Top 5 models based on the originality of the idea, and the teams' understanding of the underlying scientific phenomenon and their ability to articulate the same.



The following winning teams were presented with prizes at Gubbi Town's Republic Day Function the following day. The award included books on science experiments and brief encyclopedia.

The event was well covered in the media, both electronic and print, providing the required awareness.

#### Winning Teams:

- Nagabharana & team – Rocket model, Volcano experiment
- Noor Almas – Water sprinkler
- Narasimha Murthy & team– Moving Boat (Application of Newton's Laws of Motion)
- Shabeena & Team – Diffusion and Osmosis



- Shreenivas H.G & team – Bulldozer model built with disposable syringes

**Special Prizes:** Bharathesh & team –Petrol Flame regulator Experiment

- Chiranjeevi – Ball in Air (Air pressure experiment)
- Pooja& team – Newton’s laws of motion experiment

## February 8th 2014- Magadi

In Magadi, the event was held at the MDLS center. The event venue was abuzz with excitement as 60 teams from 3 Government schools presented their models to the judges. A total of 187 children participated and interestingly, ILP had more than 100 child visitors in Magadi who came to view the models and listen to the presentations. Dr. Praveen. C R, Associate Professor, Dept. of Material Engineering, IISc and Ms. Bindu, presided over the event. Mrs. Sarojamma, an active supporter of ILP in Magadi was present at the event. The Head Master of the Government Model Higher Primary School, Mr. Mudveraih and Head Mistress of the Government Girls High School Ms. Shyla were also there to support the event. The teachers of the GGHS and GMPS guided the students who participated in this event, while Mr. Maranna, a press reporter from PrajaVani, helped cover the event and spread awareness.



**The prize winning teams were:**

- Shashikumar. L and team – JCB model
- Sowmya and team – Impact of Smoking on Lungs
- Shilpa. V and team – Solar System
- Mamatha. K and team – Vitamins
- Arpita & team –Reflection of sound

## Personal and Menstrual Hygiene Session

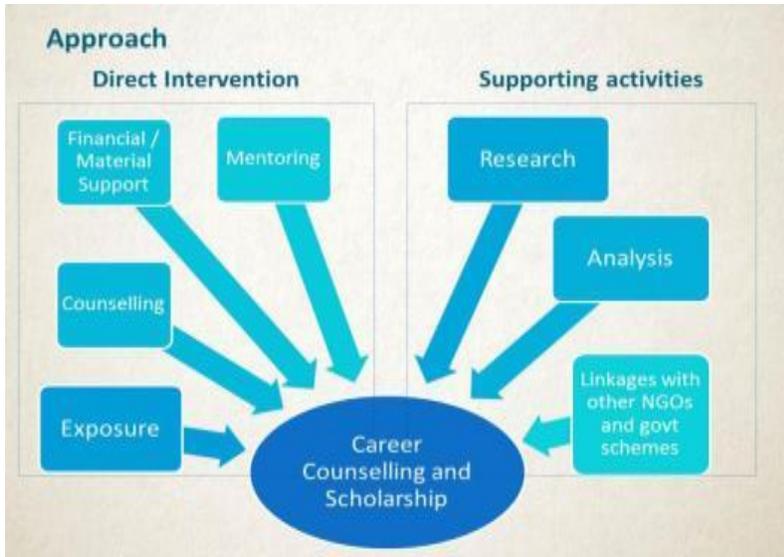
### March 8th 2014- Magadi

ILP continued to harness the support of other NGO with Ms. Vyjayanthi from Youth for Seva visiting the Chiguru Girls’ Hostel in Magadi. On account of International Women's Day, a session on Personal and Menstrual Hygiene was organized for the 30+ girls staying at the shelter. The initial shyness and reservation were soon replaced with curiosity and eagerness to know more about their own bodies and the changes that place and above all how to deal with it. .



## Career Guidance – What next after SSLC?

The first Quarter of any year is the time for final/year-end examinations. In this regard, MDLS planned a comprehensive career guidance approach to address the need holistically. The goal of this program was



to equip every student completing 10th standard to take the next best steps for his/her education and career through exposure activities, counseling and financial support. The diagram alongside explains ILP's approach:

Career guidance was targeted towards 500+ students across 4 Government High Schools in Gubbi and Magadi. At a high level it

covered the following activities

- Orientating students on the career options available for them and what it would take to qualify for those options.
- Administering Holland test to assess their career inclinations
- Field visits for career exposure, including Agriculture, Dairy Farming, Medicine, Software Engineering, Armed Forces, Police, Post Office, Banks
- Collecting details of all the colleges in and around Gubbi and Magadi, courses available, fee structure, selection cut-off etc
- Conducting a house-to-house survey of close to 400 students to understand the parents' education levels, siblings' education levels, financial situation, their input on career choices, willingness to send their wards outside town for higher education etc.
- Collecting details of other NGOs providing scholarship and Government schemes



As a final step, ILP analyzed all the details collected and created a career profile for every student. With this information in hand, ILP conducted a 2-day career counseling event both at Gubbi and Magadi. More than 100 students attended the session with their parents. With the preparatory research done, it was relatively simple to suggest career choices based on relevant data- the primary goal of this initiative. ILP

aimed to not only guide the students to the right career choices, but also link them to other NGOs supporting needy students, advise them on Government education funding schemes relevant to them and provide scholarships to students who were in need.

What is encouraging was that most parents with a little support and counseling were willing to educate their children and also bear the financial responsibility, to the possible extent.

## Summer Camp

Like the previous two years, ILP conducted summer camps this academic year too, with the continued support from Yokogawa IA Technologies, India. The highlight of this year's event was that it was open to all students in all the schools ILP works with and not just the student enrolled with MDLS. This was in keeping line with ILP's goal of taking the MDLS initiative beyond just a few select students to a greater reach. . Thus, the summer camp this year was attended by more than 300 children. The eagerness to participate, never ending enthusiasm and energy levels of the children kept the volunteers and organizers on their toes, who equally enjoyed being part of the fun fare.

## Summer Camp

**Date: 7<sup>th</sup> to 12<sup>th</sup> April at Magadi and  
21<sup>st</sup> to 30<sup>th</sup> April, 2014 at Gubbi**

Supported By :



**YOKOGAWA**

Yokogawa IA Technologies India Private Limited

### Activities:

- Visit to Bank, Bus depot, Railway station and Govt.Hospital
- Session on 'IT is not just for geeks' from DELL
- Environmental Awareness (Practical – Water quality testing)
- Agricultural visit to Mr. Shankarappa's farm, Ammanaghatta, Gubbi
- Games (Mind & Fun games) & Cultural activities
- Volunteers Activities and Medical checkup (ENT & Dental)
- Pencil sketching session by Ms. Shobana
- Our Local History by children
- Orientation on RTE Act 2009 by Ms. Suchitra Rao
- Waste management awareness by Dr. Sudhira H S
- Career Guidance for Parents and Children by Volunteers



Visit to organic farming



Fun Games

# Results and Achievements

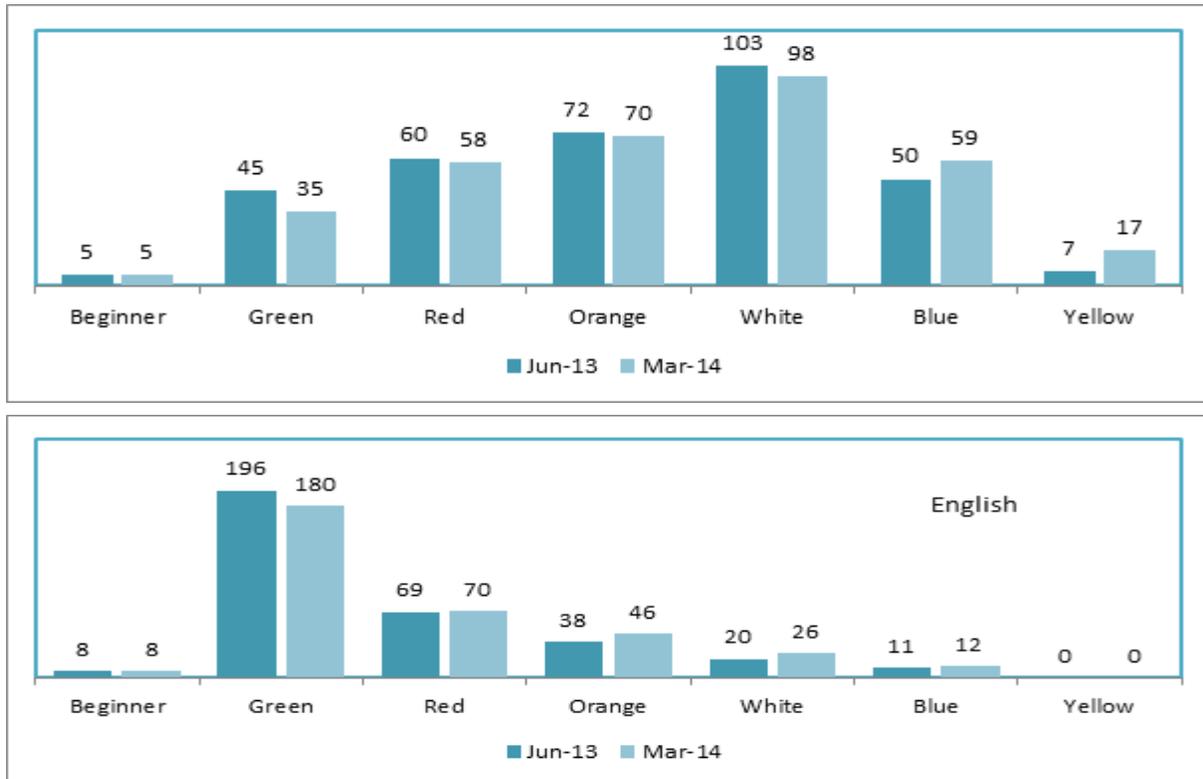
## Exam Results

The SSLC results for this academic year 2013-14 has been heartening and inspiring! 498 students from Gubbi and Magadi, who are part of the MDLS program appeared for the SSLC exam of whom 93.37% of passed the exams, and of this 10 students did so with Distinction! Irrespective of their ranks and distinctions, their accomplishment needs to be recognized as these children have done themselves, their schools and families proud, struggling and striving against all odds.

- Compared to last year, number of students who scored distinction, increased from only 1 student to 10 students now.
- The overall pass percentage increased from 82.24% to 93.37%
- For those who failed in the first attempt, special coaching was conducted to enable them take the Supplementary exam. All the 12 students who attended ILP's coaching have cleared them in the second attempt.

	No. of students appeared exam	Distinction	1st Class	2nd Class	Pass	Total Pass	%
Gubbi	250	5	62	42	118	227	90.80%
Magadi	248	5	58	59	116	238	95.96%
<b>Total</b>	498	10	120	101	234	465	93.96%

## Results of Library initiative – Moving up Reading Levels:



**Beginners** – Can't read even one small sentence.

**Green Level 1:** Each page contains one line of text of not more than one sentence and big picture.

**Red Level 2:** Picture books with 3-5 short sentences or a paragraph of up to 5 sentences.

**Orange Level 3:** Short stories with picture or a book with a single story. Each page has about 6-14 sentences and the word become more difficult.

**White Level 4:** Short stories with half page text, about 15 – 20 sentences and half page picture.

**Blue Level 5:** A collection of short stories or a single story. The number of pictures may be less and may not appear on every page. Single story book can have above 21 sentences per page or a total of 375 to 500 sentences.

**Yellow Level 6:** A single story of above 500 sentences broken into many chapters must be introduced here.

### Most Books Read

Kiran K - 219 (Kannada 113 and English 106) & Narasimha Murthy M K - 95 (Kannada 64 and English 31)

# Advocacy and Coverage

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## Sharing ILP's experience with CDAC & KSCST

The ultimate goal of MDLS project is to bring the activities under the scope of Government. ILP wants the benefits of this program to reach everyone in the state and not be restricted to few pilot centers that can be setup by an NGO like ILP. ILP has been continuously working with the Government across various stages to ensure that ILP is not building a parallel system, but rather that all the organisation's efforts complement and strengthen the existing Government systems.



On September 25<sup>th</sup>, 2013, MDLS volunteers participated in a meeting coordinated by Centre for Development of Advanced Computing (CDAC) to discuss "improving quality of education through technology". The Government of Karnataka is keen on using modern tools to improve quality of education in the state and hence it had constituted a committee to look into this. This committee has been chaired by Prof. N J Rao from IISc and IIIT – Bangalore.

MDLS volunteers also were part of the committee setup by the Department of Science and Technology, Government of Karnataka, which is proposing to create virtual laboratory (VL) to improve the quality of education in the backward Taluks of Karnataka. Karnataka State Council for Science and Technology (KSCST) has been identified to implement this program. MDLS volunteers attended the meetings on 22<sup>nd</sup> Nov 2013 and 6<sup>th</sup> Dec 2013, where apart from ILP 6 other NGOs also participated. It was encouraging to note that everything that the committee was proposing to implement, is already being piloted by the MDLS volunteers at Gubbi and Magadi for about 3 years now.

ILP and MDLS are constantly looking for suggestions and feedback on how ILP's operations can improve. Prof. Mihir Ravel, from USA and Prof. N J Rao, IISc, visited MDLS centre at Gubbi on 10<sup>th</sup> Feb 2014 and gave suggestions for improvement of MDLS concept.

# Newspaper Coverage

Articles on the Science Exhibitions and Low-Cost Model Making events conducted by MDLS appeared in local newspapers of PrajaVaani in Gubbi and Magadi.



# Library Activities at Bangalore

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## Goldman Sachs – CTW Activities

In the months of June and July of 2013, Goldman Sachs conducted a series of activities for the children of A. Narayanapura Community Library. This included an English reading activity, an excursion to Vishveshvariah Museum and Nehru Planetarium titled 'A Day of Adventure' and a Sports Day themed: 'Be a Good Sport'. 20-30 Goldman Sachs employees took out time from their daily schedules to support each of the events. The English Reading day covered 60 children from the library. A Day of Adventure covered 120 children from Bainahalli Community Library and Be a Good Sport covered 150 children from Sanjeevininagar Community Library.

## CHILDREN'S COMMITTEE

At Bynahalli and Sanjivininagar libraries, the children have formed a Children's Committee. The children aspire to achieve the following over the course of the coming year through the committee:

- All children participate in all the activities conducted at the Library
- Building a child-friendly environment at the Center
- Issuing books and collecting them back responsibly
- Maintaining cleanliness in library
- Utilizing the library's benefits

An amount of INR 200 towards the maintenance of the library was donated to the committee members by the Sparsha Trust.

## LIBRARY DAY CELEBRATIONS

On October 5<sup>th</sup>, the Sanjivininagar Library and on October 7<sup>th</sup> the Bainahalli Library celebrated Library Day. As a part of this, essay writing, drawing competitions and Shramadana Day were organized.

### 'Joy of Reading' Program:

On 24<sup>th</sup> Nov 2013, children from the Sparsha Trust participated in the event "Joy of Reading" at 'Janapadasiribhuvana' with the support of ILP and various individuals. About 320 children (57 from Sanjivininagar community library, 35 from Bynahalli community library and Chennahalli, Kurduregare mobile library) participated in this event.

A Global Indian International School at Whitefield had organized a sports meet with the association of EduSports. The event was held at the GIIS campus, Heggondahalli village, Whitefield Sarjapur main road, Bangalore on 2<sup>nd</sup> March, 2014. Around 70 children (50 from GIIS + 20 from ILP library) participated in the event from Nursery to 6<sup>th</sup>std. With great enthusiasm the children woke up at 5.30 am and got ready by 7 am, dressed in T-shirts, shorts and white canvas shoes (thanks to Pramod for sponsoring 20 pair shoes) to be picked up by the GIIS school van.



, The children participated in games such as the zig-zag ball dribbling, sprint & balancing and football dribble (run/dribble/run) games, enjoying themselves thoroughly. All the participants were then given the participation certificates.

# ILP Hyderabad Chapter

The Table below provides the details of number of children covered during 2013-2014.

Project	Location	No. of children covered
Scholarship (Post 10th )	Hyderabad	15
Pustakam Project	Hyderabad	575
Total		650

## Scholarship Program:

The Scholarship Programme is a need-based program for children from poor socio-economic background to enable them to pursue higher education. The children are identified with the help of local school teachers and community members. 15 children are given scholarships for courses such as B. Tech, MBA, BA, B. Sc. and +2 level.

### Activities Conducted and Impact

- Scholarship Includes Motivation, Counseling and Career guidance for students and parents to help them make the right choice, to continue education and complete the course.
- Financial support - College fees, Bus pass, Books, Uniform and examination fee etc.
- Mentoring Programme - Volunteers with professional background guide the students academically and also personally motivating them, responding to queries and clarification, providing timely support and counsel that enable students face trying moments.

The scholarship has eased the financial pressure faced by families in educating their children. A major impact is that this has resulted in arresting drop outs. . Through mentoring and support, these students have improved their communication in English and have developed confidence to mingle with other students of the college.



### Pustakam Project:

ILP continued its Pustakam initiative, aiming to improve reading skills in primary school children. Last year, ILP covered six schools in the Gachibowli and Madhapur area. All the sessions were for Primary school children. With the help of 8 to 10 volunteers and ILP Staff - Neha Yousuff, the total students impacted and engaged were 575 through all sessions.

Pustakam includes -

- Reading story books and working on English language exercises with the help of volunteers and staff.
- Exposure of children to Parks, police station, Post office and nearby places.



The Pustakam project has provided a space for children to engage themselves in meaningful activities like reading and learning. The children have improved competency in Telugu and English.

School Name	2nd Std.	3rd Std.	4th Std.	5th Std.	Total
Parvath Nagar Govt Primary School	40	39	30	-	109
CNN Thanda primary school	-	30	25	-	55
KhanamentGovt Primary School	30	25	30	32	117
Anjaiah Nagar Govt Primary School	-	35	40	-	75
GachibowliGovt School	50	45	40	-	135
Maseed Banda Govt School	39	45	-	-	84
Total	159	219	165	32	575

### Summer Camp:

In mid-May, ILP's Hyderabad office held an expansive and inclusive summer camp. Over 100 students from 4 schools were given an experience of a life-time where education and enjoyment converged. The participating students came from CNN Thanda Govt. Primary School, Siddhiknagar Govt. School, Anjaiah Nagar Primary School and Gachobowli School.

Thanks to a many sponsors and volunteers, the exciting itinerary comprised the following activities:



- Atlanta Foundation taught basic English skills which comprised a vocabulary of 1,500 words
- Zenzar Foundation taught rudimentary mathematics and computer skills
- Extra-curricular activities included painting and origami, which was taught by a volunteer named Utkarsh Jain
- Additional creative activities included paper flower-making, pot-painting, glaze paper-craft, etc – all conducted by ILP volunteers
- ILP sponsored and conducted a day-long outing to the water-park Ocean Park for all students participating in the Camp.



### Annual Fund Raising Event:

ILP Hyderabad Chapter's annual awareness and fund raising event was conducted on Jan 25th, 2014. ILP had a good attendance of over 200 people. The event was held at Jayabheri Meadows clubhouse, a residential complex in Gachibowli and ILP had many attendees from corporates like Microsoft, CA Technologies, Oracle, Amazon and Accenture.



Ragavan Manian (singer and musician) and Murali Anjaiah (tabla) started off with some classical music, followed by a song by Masjid Banda school children (one of the govt. schools that ILP works with), and a presentation on ILP by Manmohan Jain. The Masjid Banda school children performed a group dance that was appreciated by all. Then, a class XI student of Oakridge International School shared his experience volunteering with ILP. Another Class X student shared her awareness of ILP's work and on her interactions with ILP volunteers over the past several years.



ILP concluded the evening with light rock performance by a live band and dinner.

Overall, ILP raised about Rs 3 lakhs and several guests pledged to support ILP's scholarship program by committing to a donation of Rs 15000 each.

# Knowledge Hub:

The Knowledge Hub is a knowledge repository, a creative initiative of ILP that commenced in 2012 with the objective of developing virtual/online knowledge resource center for ILP partners, volunteers, NGOs, government and anyone working on the issue of education, on key issues related to children, provide access to partners on policies, legislations, programs and services of government, a platform for sharing of experiences and expertise, learning through field implementation, providing access to other knowledge source etc.

## Training for Partners and NGOs

ILP felt that reaching Right to Education Act (RTE) to partners and NGOs will be its prime motto so that people associated with Education for children are aware of the ACT, its provisions and benefits for the children.



This realisation led ILP to taking up the first Training Intervention under the Knowledge Hub initiative. It was decided that this would be a phased action, aiming to –

- Develop detailed training material on RTE such as PPT and training manual
- Training of Trainers to develop a team that is capacitated and can be the resource for the state, as well as accessed by NGOs, Schools, government
- Organising and conducting training for ILP Partners as a first step
- In the process share learning and communication materials such as model School Development Plan, SMC strengthening strategies etc

:

ILP had organised two ToT for activists working on education along with ILP Partners: one for Bihar Partners and their colleagues and two one-day orientation workshops for NGO and activists of TN south districts and Bellary region districts of Karnataka.



The first training was organised from 20<sup>th</sup> to 22<sup>nd</sup> June in St. Anne's Generalate, Hyderabad, with 23 participants drawn from 6 states: Andhra Pradesh, Karnataka, Tamil

Nadu, Odisha, Bihar & Jharkhand. The second ToT was organised in Ranchi from 25th to 27th Sept13, 24 Participants -partners and their colleagues from Bihar, Jharkhand, Odisha and Madhya Pradesh participated in this workshop.

One day orientation workshop on RTE was organised on 18.12.2013 for down south districts of Tamil Nadu, in Tirunelveli - 31 participants from 13 organisations (Tirunelveli and Thoothukudi) attended the session.

One day workshop on RTE for the Bellary region - Bellary, Davangere, Koppal and Bagalkote and Gadag districts was held in Hospet, total 48 participants including two resource persons participated. The participants were activist - (fellows of ILP, RIM & Himalaya foundation), Directors of NGOs and SDMC members.

ILP supported CACL - Bihar, RTE Task force of Bihar, which organised two days workshop on training for trainers on RTE. Day one there were 43 people (planned only for 25) and Day two there were 34 people (some dropped out and some new ones) on 15th and 16th June2014.



### **Impact:**

1. The participants gained more knowledge on SDMC/ SMC/ and how to develop SDP within the stipulated budget
2. Participants learnt Lobbying and Advocacy skills, that have been effectively used by some of the partners for brining change.
3. Some of the partners are helping ILP/ state govt./ other NGOs as resource persons in training in the RTE Act and its provisions.
4. A total of 160 participants were trained during this one year.

### **Coming up**

ILP is working on a Result Based Monitoring training manual and in the later part of this year, a training will be organised to enhance the skills of all the partners on RBM. This intense training will provide the conceptual and critical inputs required for partners to develop projects.

### **Data Management**

One of ILP's focus area is strengthening data management by partners and at ILP end also. Towards this end as a first step ILP has developed survey forms to help partners get data of aganwadis and Schools,

which can be analyzed and applied for monitoring the impact of the project intervention, revisit their action plan and bring in mid-term correction to suit ground realities.

### **Virtual Repository**

ILP is collecting and collating all the Rules, Laws, ACTs of the States, India and UNCRC and it will be put in its website so that it becomes a one-stop solution for anything connected to children's issues.

As of now most of the legislations pertaining to children, state or central Rules, other Laws and Acts of the India, States and UNCRC, have been collected.

From time to time, ILP also shares with partners (present and past), volunteers and others interested new rules/ Acts/laws/News pertaining to children. .

ILP is also in the process of developing IEC materials on RTE, Convention on the Rights of the Child, etc. in easily understandable pictorial depiction so that the common man can understand it and take part in creating awareness on the subject.

# Support to Migrant Labour Children from Brick Kilns through IRCDS

Thanks to Prakash Kasinathan, an ILP supporter and donor ILP is able to extend support to partner NGO IRCDS, to work with children from migrant labour families in brick kilns in Poonemalle Block, Tiruvallur district.

Below is the coverage through this initiative: # of Gram Panchayats – 19, # of Brick kilns – 80

Child coverage

0-3 Years	3-6 years	6-14 years	Total
424	536	404	1364

Goals:

- **Children between the age of 3 and 5 should get nutritious food & pre-primary education at the parent work place itself. .**
- **Children between the age of 6 to 14 should be admitted to schools both in destination and source districts such that they do not miss out on schooling at any point of time**

The project adopted three pronged approach for the situational analysis:

- ✓ Collection of accurate information on the brick kilns and children out of school and sharing the data with the govt. departments
- ✓ Creating awareness among laborers and children about the importance of education and RTE

Advocacy and lobbying with the Sarva Sikashana Abhyan, ICDS, School teachers and employers so as to collectively bring child back to school. This model of working along with district administration has proved to be very successful as the authorities have ordered enumeration of children not in school in areas where brick kiln are operative, in other parts of the district and have started enrolling children of migrant labour families and those working in brick kilns. .

# Project Review Updates for the period April 13 to March 14

During the year 2013-14, ILP India provided Planning, monitoring and evaluation support to ILP USA supported NGOs / projects in India.

State	Projects at the beginning	Projects completed	New projects started	Total at the end of the year	Name of the NGOs
Bihar	1	0	3	4	Abhiyan, JAN, SugamJagruti&Vikalp
Jharkhand	3	0	4	7	TRCSC, LEADS, JRTEF, LGSS, CV, JVP, SF
Karnataka	3	1	1	3	Sneha -K, Sneha - J, CDF. SVYM,
Tamil Nadu	1	0	2	3	IRCDS, VRDP & ARCOD
Odisha	3	0	0	3	GC, UAC &Pragati
MP	4	0	0	4	MPJAM, Rachna, CID & MahilaSamiti
<b>Total</b>	<b>15</b>	<b>1</b>	<b>10</b>	<b>24</b>	

In addition to this, ILP provided fellowship to two Coordinators in Koppal district to consolidate the work done by SEEDS and Sarvodaya working areas during the year. The coverage of these partner NGOs:

Villages	AWC & Primary schools	0-6 age group children	6-14 age group students	Total
1082	2575	88,088	2,57,544,	346352
Funding	194 lakhs ?			

# Fund Raising and Support update

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ILP would like to take this opportunity to sincerely thank all the individual donors and the corporates whose whole-hearted support helped us to successfully implement the project this year. Support was not just financial, but also through the time they spent.

## Highlights

### **The First Annual Dinner Event Bangalore, 2014**

January 18<sup>th</sup>, 2014 marked a watershed occasion in the history of the India Literacy Project as it held its first Annual Benefit Dinner. Unfolding at Bangalore's Hotel Capitol, the event aimed to acknowledge private sector support, showcase ILP's progress over the years and to enlist more corporate support.

Attended by over 200 guests, the celebratory evening commenced with welcome drinks, and - professionally rendered song and dances presented by MDLS children from Magadi and Gubbi. The dazzling entertainment was followed by an insight into ILP's memorable achievements through a documentary film by ILP and a presentation by Mr. Pramod Shridharamurthy, Secretary, ILP.

Next to take the podium was Centurian University's Vice Chancellor Kalyan Kumar Banerjee, who drew from personal history to stress how education could place all of Indian society on an even keel. He was followed on stage by Mr. Ranjan Mallick, Innovation Facilitator of Erehwon, who elucidated the need for critical and original thinking, by using the nature of advertising to exemplify his point.

Corporates and about 300+ individual donors contributed generously, encouraging ILP to surge ahead on its Vision and goal. .

### **ILP thanks each one of the Company/Organisation that has extended support**

- First American India Corporation Pvt Ltd.
- Charities Aid Foundation India (Microsoft)
- Intel Foundation
- CA Technologies Pvt. Ltd.
- Yokogawa IA Technologies India Pvt. Ltd.
- SecpodTecnologies Pvt. Ltd.
- Jaiprakash Associates Limited
- Goldman Sachs
- Infosys-Samarpana trust
- Prudent Insurance Brokers Pvt. Ltd.
- Bruker India Scientific Pvt. Ltd.
- Toshniwal Trust
- Sushrutan Diabetes & Endocrinology Research Trust
- Lisle Technology Partners Pvt. Ltd.
- Fidelitus Corp Property Services Pvt. Ltd.
- Aruba Networks
- Gubbi Labs
- Many Individuals

# Operational and financial details:

## Legal Status of ILP

Registered as a Trust under the Karnataka Trust Act. Registration No. 281/ 1999 – 00

Registered u/s 12 A (a) of the Income Tax Act, 1961. DIT (E)/

Registered under section 80G of the Income Tax Act, 1961.No.

DIT(E)BLR/80G(R)/665/AAATI3576P/ITO(E)-1/Vol2008-2009, valid permanently as per amended

Proviso to Sec 80G (5) of the IT Act, 1961 vide CBDT Circular # 7 Dated 27.10.2010.

Registered under the Foreign Contribution Regulation Act, 2010 with the FCRA Division, Ministry of Home Affairs, Govt. of India.

Registration No. 094421430 dated 11/07/2011.

## Name and address of the Bankers:

**Housing Development Finance Corporation Bank (HDFC Bank)**

Kasturba Road, Bangalore – 560 001

## Name and address of Auditors:

**Ashok Kumar Prabhashankar & Co.,**

Chartered Accountants

S 2, Narayana, Mission Road, Shama Rao Compound,

Bangalore – 560 027, Tel: 080 – 2223 7045

## Details of Board Members: (as on 31<sup>st</sup> March 2014)

Sl. O.	Name	Sex	Position on Board	Occupation
1	Manmohan Jain	M	Chairman	Software Professional
2	Pramod Sridharamurthy	M	Secretary	Software Professional
3	Sudhira H S	M	Treasurer	Post-Doctoral Researcher
4	C G Shanmugam	M	Trustee	HR Consultant and Corporate Trainer
5	Kiran Kumar H S	M	Trustee	Software Professional
6	Ravi Mani	M	Trustee	Social work and Child rights consultant
7	Ruchira Das	F	Trustee	Chartered Accountant, Volunteer cum Social Worker
8	Charu Puri	F	Trustee	Software Professional

9	Ambalavanan R	M	Trustee	Software & HR Professional
10	Sowmya Hiremat	F	Trustee	HR Professional
11	Dr. Pratima J	F	Trustee	HR Professional
12	G. Suchitra Rao	F	Trustee	Social work and Child rights consultant
13	N. Sashikumar	M	Trustee	Software professional

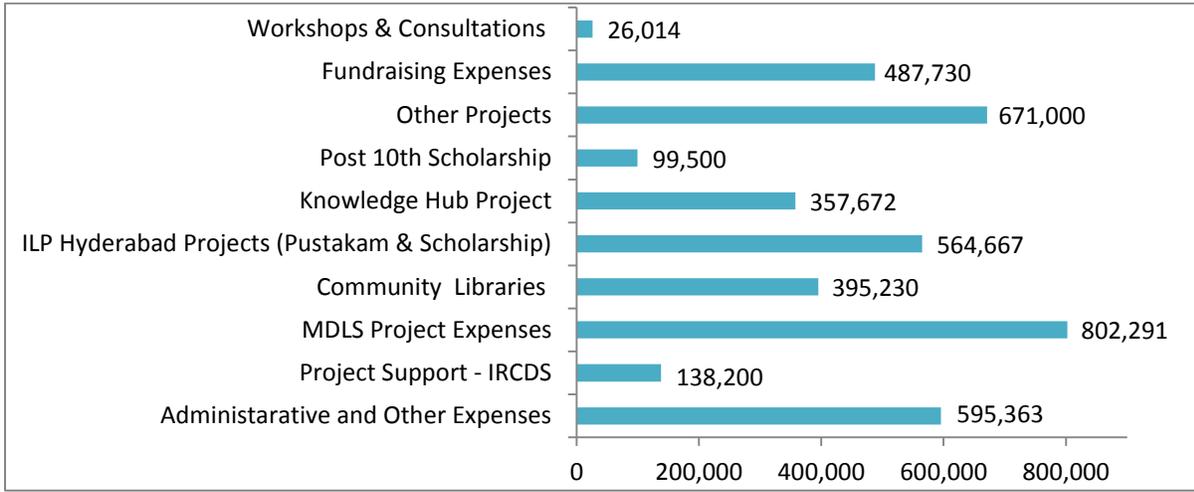
### Accountability and transparency

No remuneration, sitting fees, or any other form of compensation has been paid since the inception of ILP to any Board member or Trustee.

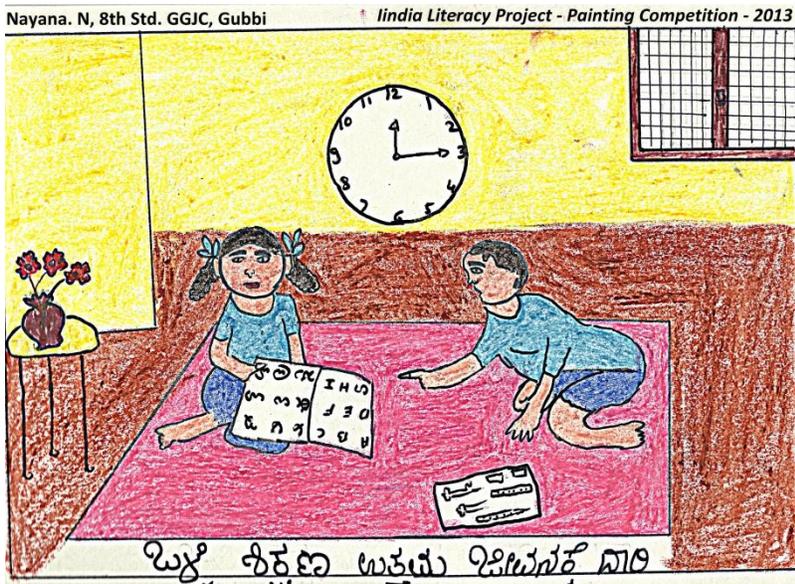
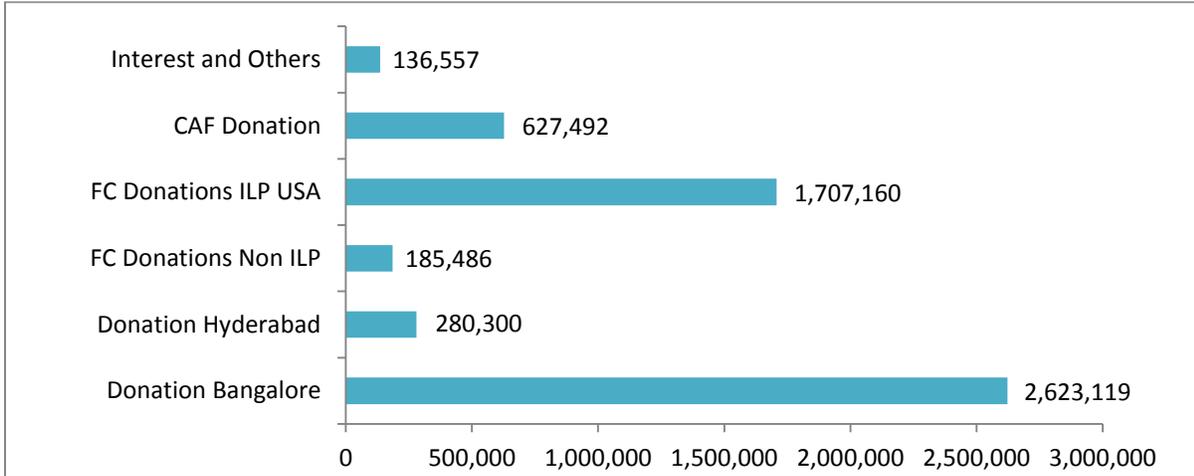
### Financial Statements (extracts) from the Audited Statement

Consolidated Balance sheet as at March 31, 2014	INR
Sources of Funds	
<b>Corpus fund</b>	<b>1,000</b>
<b>Reserves and surplus (Capital fund)</b>	<b>33,55,844</b>
<b>TDS on consultation charges</b>	<b>10,000</b>
Total	33,66,844
Application of funds	
<b>Fixed Assets</b>	<b>1,39,303</b>
Current Assets	
<b>Cash &amp; Bank Balances</b>	<b>30,40,002</b>
<b>Other advances</b>	<b>1,87,539</b>
Total	33,66,844

### Expenditure details of 2013 - 14



### Income Details - 2013-14



Address: **India Literacy Project**  
**3rd Floor Narayani Apartments,**  
**No. 27, 2nd Cross,**  
**Ramakrishnappa Layout,**  
**Geddalahalli, Sanjay**  
**Nagar,**  
**Bangalore -**  
**560094**

E-mail: [ilpindia@gmail.com](mailto:ilpindia@gmail.com)

Tel : 080-23519693