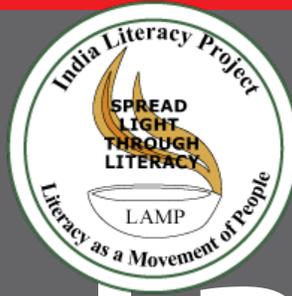


ILP USA



Annual Report 2011



India Literacy Project

A catalyst for 100% literacy in India



FOREWORD

We have completed another year dedicated to the cause of a 100% literate India. ILP has been working with children in tribal hamlets, interior and inaccessible rural areas and children of socially and economically weaker sections. For these children, life is a struggle and they live for today at the cost of their future.

Every child is filled with dreams but lacks guidance from her family or the community to chase her dreams. Children don't even have role models to look up to in their community. If all our efforts can change lives of a few such children, we can call it a grand success! Children are made to work, asked to take care of their younger siblings, earn and take responsibility of the family – they are expected to play all other roles than just to be children, enjoy their childhood, learn and blossom into a matured, educated citizen for this society.

ILP is working on mainstreaming and convergence as a strategy and motivating its project partners to work more on advocacy, lobbying and policy changes precisely for the reason that our children do have a right and the states do have a duty to serve.

As per 2011 census, the literacy rate in India is estimated to be about 74%. Let us all continue to push the "literacy flywheel" to make India 100% literate. Even a small push from us will cause the literacy flywheel to spin enormously. The literacy flywheel's momentum will build up and there will be a breakthrough!! And India will be 100% literate. India will help itself, others, and take its true rank among the League of Nations.

Venki Venkatesh

ILP National Convener

| A catalyst for 100% literacy

GOALS AND ACHIEVEMENTS

ILP supports education and literacy projects predominantly in the rural and remote areas across various states of India. Our philosophy is to work with people of all age-groups and to empower the local communities.

The scope of our projects includes:

Enrolment	Learning	Retention
Enrolment campaigns in ALL villages	100% improvement in pre-school work hours	Child attendance increased from 60% to 90%
98% enrolment in pre-schools	Learning Level Assessments in 331 schools covering 13,595 children	Teacher attendance increased from 75% to 90%
98% enrolment in schools	Teaching and learning materials given to 218 schools and 330 pre-schools	All communities actively monitoring school attendance

The impact of ILP's efforts has touched several villages, leading to the following progress over the year:

Year 2011
560 Villages
1,350 Schools
160,000 People
18 Projects

SIGNIFICANT DEVELOPMENTS

Presence in educationally backward regions amongst Madhya Pradesh and Orissa – that too among socially excluded groups – primitive tribes and are covered through the new projects..



PROJECT SPOTLIGHT

BELLARY, KARNATAKA

Bellary district is located in north-central Karnataka. The district consists of 7 blocks (taluks), including Kudligi, the target area for this initiative. The region is characterized by high levels of illiteracy and prevalence of child labor and social inequalities. Health care and early childhood education for children of 0-6 years age is poor in the villages. Parents do not take care of enrolment of their children resulting in children being out of school. There is a high rate of school drop outs.

Our partner SNEHA has taken up a laudable task of strengthening the government schools through community ownership and participation. What is very significant in this unique replicable experiment is its coverage & spread – the whole Taluk with 33 panchayats and 223 villages and 70000 children are covered; cost effectiveness -the last four years' average spending per child per annum comes only Rs. 27 (nearly half a dollar) need based (many have acknowledged the services), involvement of all concerned community operators and the reliability they have demonstrated without stepping on the toes of Education Department. There is scope for further improvement in the interventions, methodology and effectiveness in the light of Right to Education (RTE) and upholding rights of children.

Another laudable effort of SNEHA is their attempt to assess the functioning of various community groups based on certain indicators evolved towards their contribution for children's education in the villages. These data for all 223 villages will be a treasure chest for someone interested in galvanizing community participation towards children's education. SNEHA has done this on its own for strengthening the community participation towards education. These data can be further analyzed and that can shape the future course of interventions.

Sneha team has also embarked on learning level assessments for fifth grade alone in the schools where they are working, the results of which are to be shared with the respective schools for further improvement and follow-up at their level.

To address the above mentioned problems and to achieve the objectives set under Namma Shale Andolana, SNEHA evolved specific programmatic strategies for field intervention as listed below:

1. Supporting Anganawadi / pre -school activities and supporting Bala Vikasa Samithis (BVS)
2. Enrolment of out- of- school children to Government schools
3. Motivation camps for enrolment
4. Creating operating systems for providing school infrastructure, toilets, mid day meal, drinking water, supplies etc.
5. Providing educational and learning material to needy children
6. Formation and orientation of Child Rights Clubs in schools
7. Orientation programs for local bodies like SDMC, CBO members and identified village leaders
8. Programs for the members of Women's Self Help Groups to send their wards to education
9. Information sharing workshops with Grama Panchayat members to play an active role in education promotion
10. Publishing Namma Shale Mahithi patra (a newsletter) and circulating the same among the stake holders
11. Continuous capacity building of the staff members and organisation development



ILP ACTIVITIES ON THE GROUND

MULTI-DIMENSIONAL LEARNING SPACE (MDLS)

ILP’s multi-dimensional Learning Space (MDLS) is an after-school open learning space that provides experiential learning opportunities for school children to explore, experiment, discover, and learn in multiple ways. MDLS improves learning competencies, and equips students with academic and life-skills. MDLS also provides students exposure to a wide variety of areas beyond the school curriculum.

The vision of MDLS is to create a community level space that offers a wide variety of academic inputs and non-academic exposure to children from an early age so that they do well not only in their academics, but also learn about themselves, discover their interests and abilities, which will help them take ownership of their lives with awareness and with confidence. MDLS hopes to bring about individuals who are capable, confident, inquisitive and value aware - Individuals who have the potential to become change agents in the society.

In Karnataka, we realized that there is huge dropout during the transition from VII to VIII grades and therefore we supported scholarship for them. During the academic year 2010-11, ILP extended the support to children from 4 districts Bangalore Urban, Bangalore Rural, Raichur, and Davangere in Karnataka and Ranga Reddy District in AP.

Academic Support	Non-Academic Exposure	
Financial Assistance	Leadership skills	Educational Trips
Inculcate reading habit	Life Skills Workshops	Fun Camps
Educational Support in Science, Math & English	Career Guidance Workshops	Environmental Awareness
Experiential Labs in Science & Math	Performing Arts Workshops	Industrial Exposure
Activity based learning in Science, Math & Social science	Summer camps and Creativity Workshops	Education, Training, Job related Linkages



PROGRAM MONITORING

ILP USA has been providing financial assistance to partner NGOs in India for over 20 years. These organizations are mostly working on access and quality related issues of education in remote clusters with disadvantaged sections like tribal, maha dalits, dalits and children from social secluded families. ILP encourages its partners to work on a rights based approach, convergence strategy and in activating Government Pre Primary Child Care centers (called Anganwadis and Balwadis) and Government Schools. Community mobilization and demand creation from community side is also activated to achieve long term impact of our efforts. Advocacy, lobbying, child rights, elimination of child labor and enforcement of child friendly measures are part of the projects programming.

In India, ILP provides support, through its experienced members of Board of Trustees, project monitoring committee and volunteers, in terms of inputs and assistance on fine tuning the approaches, project monitoring and decisions on selection, implementation and reviewing of work undertaken to the voluntary organizations.

ILP EVENTS IN THE USA

An Evening for Literacy

Each year ILP hosts this event with an objective to give an update to all its donors and interested parties. At the event this year, we shared our “Year 2020 plan” outlining our growth areas and roadmap for the next 10 years. Raj Mashruwala, the Architect of the Universal ID (UID) program in India was the key note speaker. Raj talked about his experiences in launching the UID program and his views on UID’s usage in education, literacy and health care. The guests were entertained by an Indian/Jazz ensemble - featuring the troupe Vidya, led by Prasant Radakrishnan (Student of the famous Sax Maestro Kadri Gopalanath).



Annual Cultural Festival

ILPFest 2011 was a musical event showcasing both Indian classical music and the glorious decades of Indian film music for a great cause – Literacy. Organized by ILP, the show started with a Jugalbandhi with Srikanth Chary (Veena), Prasad Jogalekar (Sitar), Shriram Brahmanandam (Mrudangam) and Ravi Gutala (Tabla).

Jigary, one of the finest bands in the SF Bay Area rendered Bollywood songs of every decade until the present.



ILP at the Relay

A team of 108 runners and walkers, 6 running teams and 3 walking teams participated in the 200 mile relay from Calistoga to Santa Cruz to raise funds to support our projects for the year in Bihar, Jharkhand, Karnataka, Orissa and Madhya Pradesh and help us reach out to nearly 50,000 people across these states.

ILP Race for Literacy

ILP organized its 13th Annual Race for Literacy event on May 8, 2011 at the Shoreline Park, Mountain View. This was the result of the tireless effort of a team of volunteers lead by event leads Samrat Baul and Arundhati Ghosh who started planning for this event 5 months ago. The race gave an opportunity to walkers, amateur runners and serious runners alike. Participants had the option of choosing a 5km leisurely walk by the bay or a 5km/10km timed run on a USATF certified course. After the race, everybody was treated to a delicious Indian breakfast, while the winners were being awarded. The Sunday morning turned out to be a fun-filled one where both participants and volunteers contributed to a noble cause of literacy.



INDIA LITERACY PROJECT

ILP-USA INCOME & EXPENDITURE STATEMENT

For the year ending Dec 31, 2011 (Unaudited)

Income

Funds raised *	\$468,799.73
Interest Income	\$2,560.61
TOTAL INCOME	\$471,360.34

Expenses

Grants to Projects & Monitoring	\$282,124.00
Outreach Events **	\$67,091.33
General & Admin Expense***	\$6,910.71
TOTAL EXPENSES	\$356,126.04

NET INCOME	\$115,234.30
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* Includes cash and non-cash donations by individuals and corporations, and event income

** Funded by event sponsorship, event registration fees & targeted donations

*** Funded by targeted donations from volunteers

PROJECT DISBURSEMENT

Project Name	Project Description	State (District)	Coverage Area	Number of Beneficiaries*	Funded (USD)
HELP	Advocacy campaigns against child labor.	Andhra Pradesh	23 districts		7,205
ABHIYAN	Bringing children back to school	Bihar	25 villages	5,831 children	9,451
CHELANA VIKAS	Catalyzing change through children's education	Jharkand	20 villages	3,617 children	9,151
LGSS	Community empowerment for quality education	Jharkand	26 villages	13,517 children	10,526
PARASPARA	Scholarships for rehabilitated working children (additional funding from ILP India)	Karnataka (Bangalore)		22 children	1,010
SNEHA	Strengthening government schools through community ownership and participation	Karnataka (Bellary)	224 villages	69,297 children	37,448
CDF	Integrated Education Movement	Karnataka (Gulbarga)	27 Villages	9,500 children	11,231
SARVODAYA	Bringing children back to school	Karnataka (Koppal)	15 villages	5,437 children	9,043
SEEDS	Bringing children back to school and scholarships for rehabilitated working children.	Karnataka (Koppal)	17 villages	5,746 children	9,875
CHIGURU	Scholarships for rehabilitated working children (additional funding from ILP India)	Karnataka (Magadi)		35 children	5,280
MAHILA SAMITHI	Enrolment of children back in school and improving learning levels in schools	Madhya Pradesh (Chattarpur)	9 villages	2,612 children	12,557
RDSS	Enabling self employment for rural youth	Madhya Pradesh (Raisen)	1 village	100 youth	10,655
CID	Quality education for tribal children	Madhya Pradesh (Sheopur)	10 villages	950 children	12,855
RACHNA	Social inclusion for education for all children	Madhya Pradesh (Shivpuri)	8 villages	1,665 children	11,861
UNIFIED ACTION COUNCIL	Setting up education centers; Bringing children back to schools in a tribal region	Orissa (Kheonjhar)	49 villages/hamlets	5,432 children	24,842
PRAGATI	Education and women's empowerment	Orissa (Sundargarh)	26 villages	5,499 children	12,474
GANESHWAR CLUB	Access to elementary education as every child's right	Orissa (Dhenkanal)	18 villages	1,860 children	10,729
IRCDS	Improving quality of education for children of backward communities	Tamil Nadu (Thiruvallur)	21 villages	1025 children	13,739
AID-INDIA	Improving learning levels of school children in Tamil, Science and Math	Tamil Nadu (Coimbatore)	25 villages	2500 children	10,582
GANDHIGRAM TRUST	Quality education for rural children	Tamil Nadu (Tirunelveli)	11 villages	2,527 children	18,551
ALL	Monitoring of all projects, consultations and reviews	-	-	-	33,059
				TOTAL	\$282,124



All donations to ILP in the USA are tax-deductible under
Section 501(c)3 of the Internal
Revenue Code (Tax Id: 36-3779020).

To donate in the USA, make a tax deductible check or
draw a money order in favor of
“India Literacy Project” and mail to:

India Literacy Project
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<http://www.ilpnet.org>