



# India Literacy Project (ILP)

Annual Report 2015-16

# FOREWORD

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Dear Friends

The year 2015-16 was a very significant growth year for ILP. We continued to strive towards our vision of a literate India, reaching out to unreached pockets in rural and remote regions, working with children and youth, deepening our partnership and collaboration with Governments, NGOs, and local communities.

Simultaneously we looked into quantifiable validation and scaling of our recent initiatives such as Multi-Dimensional Learning Space (MDLS) and Counselling, Scholarship & Mentoring (CSM) which take innovative, integrated and holistic approaches towards quality education and more.

We sharpened our focus on making our projects measurable and scalable and worked to ensure that there are defined measurable outcomes across our projects. In keeping with this thinking, we have also revised our annual report format. You will notice that each initiative has well defined cadence of goals, approach and results.

This year saw the MDLS project gain formal recognition from the Department of Education of Karnataka Govt, as well as meaningful press coverage in print, radio and TV. Our campaigns have resulted in growing awareness of the need for quality education in the community.

CSM program also saw its reach grow from 15 to close to 1000 both through our own volunteers and staff (resources) as well as through partner NGOs.

The Mobile Library initiative that was a fledgling pilot program in last quarter of 2014-15, grew into a regular program of the ILP Hyderabad Chapter benefitting 700 children in 2015-16. In the coming year, the Hyderabad chapter will be looking to grow the program to reach more schools and thereby even larger number of children.

# FOREWORD

Key partnerships with Corporate Social Responsibility programs also saw us achieving scale in our MDLS program as well as transformation of several Government schools in Hyderabad. For example the Keshavnagar Govt School where important infrastructure such as a kitchen for mid-day meals and functional toilets for boys and girls were built, and extra teaching resources were provided. The community got involved and in short span of few months the school enrolment nearly doubled.

The Knowledge Hub initiative provides a platform to share ILP's rich experiences and know-how with everyone. As part of this program we conducted Results Based Management workshops for all our NGO partners, Annual Partners Meet and other sessions as we continue to invest in partner capacity building.

I am happy to share that we launched a new chapter in the new state of Andhra Pradesh, namely the Visakhapatnam chapter. While still a nascent chapter in its early days, we expect it to grow in its impact as the chapter nurtures some key programs in the coming year. The year 2015-16 also saw us getting more coverage in the media. While that is not something that we actively pursue, it did help greatly in raising awareness of the programs and support for the cause.

Over the years the shared belief and efforts by donors, volunteers, CSR programs, urban and rural partners, Govt departments and the communities have helped us transform the lives of 3,00,000 children, in 1200 villages and lesser privileged communities across the country irreversibly.

Thank you for your belief and your support.

Manmohan Jain

Chairman- India Literacy Project

**OUR VISION FOR SCHOOLS  
AS MDLS**

# OUR VISION FOR SCHOOLS AS MDLS

## **200+ Schools, 20,000+ Children, 1000+ teachers!**

That one line captures the essence of the scale we achieved and lives we touched as part of our project this year. 2015-16 was the defining year for India Literacy Project's Multi-Dimensional Learning Space program. This was our inflection point. From working in 7 schools during 2014-15, we scaled our program up to cover an entire Taluk and beyond.

As part of our implementation across Gubbi, there were many exciting challenges that we encountered. Take for instance the libraries we wanted to set up in every school. We started off by skimming through all the books in each school library to colour code them based on the GROW BY Reading concept of our partner Hippo Campus Reading Foundation. We scanned more than 300,000 books across all the libraries in all 181 schools in Gubbi Taluk, identified about 176,000 books that were in usable condition and colour coded them. Once the existing books were sorted and colour coded, we looked at the gap in the type of books in these libraries. To bridge this gap, we put together a kit of books which was then given to all the schools. This was a massive operation due to its sheer magnitude- a team of mere 11 MDLS staff members skimming through 300,000 books in 30 days is no mean task.

Another example would be construction of 500 science kits that were donated to the Higher Primary and Higher Secondary schools. From studying concepts introduced in each of the Science chapters of classes 5-10, identifying experiments relevant to these concepts, drawing up a list of necessary items to conduct these experiments and then searching the markets for components at the lowest price, assembling and packing them into kits, the team of staff and volunteers spent more than 3000+ man-hours to put together 500 low cost science kits.

Another milestone we achieved during 2015-16 was strengthening of our partnership with the Education department and in turn with the schools and the teachers. Tumakuru Education Department sent instructed all schools across the Taluk to train their teachers on MDLS pedagogy and established it as a standard fixture of the Department's Teacher Training Calendar. MDLS team has trained more than 1300 teachers during 2015-16 and has an even bigger plan for the upcoming academic year.

# OUR VISION FOR SCHOOLS AS MDLS

The goal of all our projects is always to enable the schools and the community to take our initiatives forward as their own. We believe that is the only way any initiative would sustain in the longer run. During 2015-16, we saw multiple instances of such ownership in Gubbi. Many schools raised their own funds locally to ensure basic infrastructure like electrical grounding and UPS to ensure that the smart classes we setup is functional! Seeing the success of one smart classroom in their school, many schools raised their own funds or diverted existing funds to set up multiple smart classrooms in their schools. These are some of the wins we achieved this year that have us raring to go for the next year and scale our project to new heights. This is the kind of momentum we need with MDLS set to enter a new Taluk- Pavagada in September 2016.

Another significant achievement this academic year was our school enrolment campaign. Working with the Karnataka Education Department, ILP conducted School Enrolment programs through multiple media like posters, newspaper articles, radio programs and TV programs. This had a big impact as many schools in Gubbi reported large increase in student enrolment as a result.

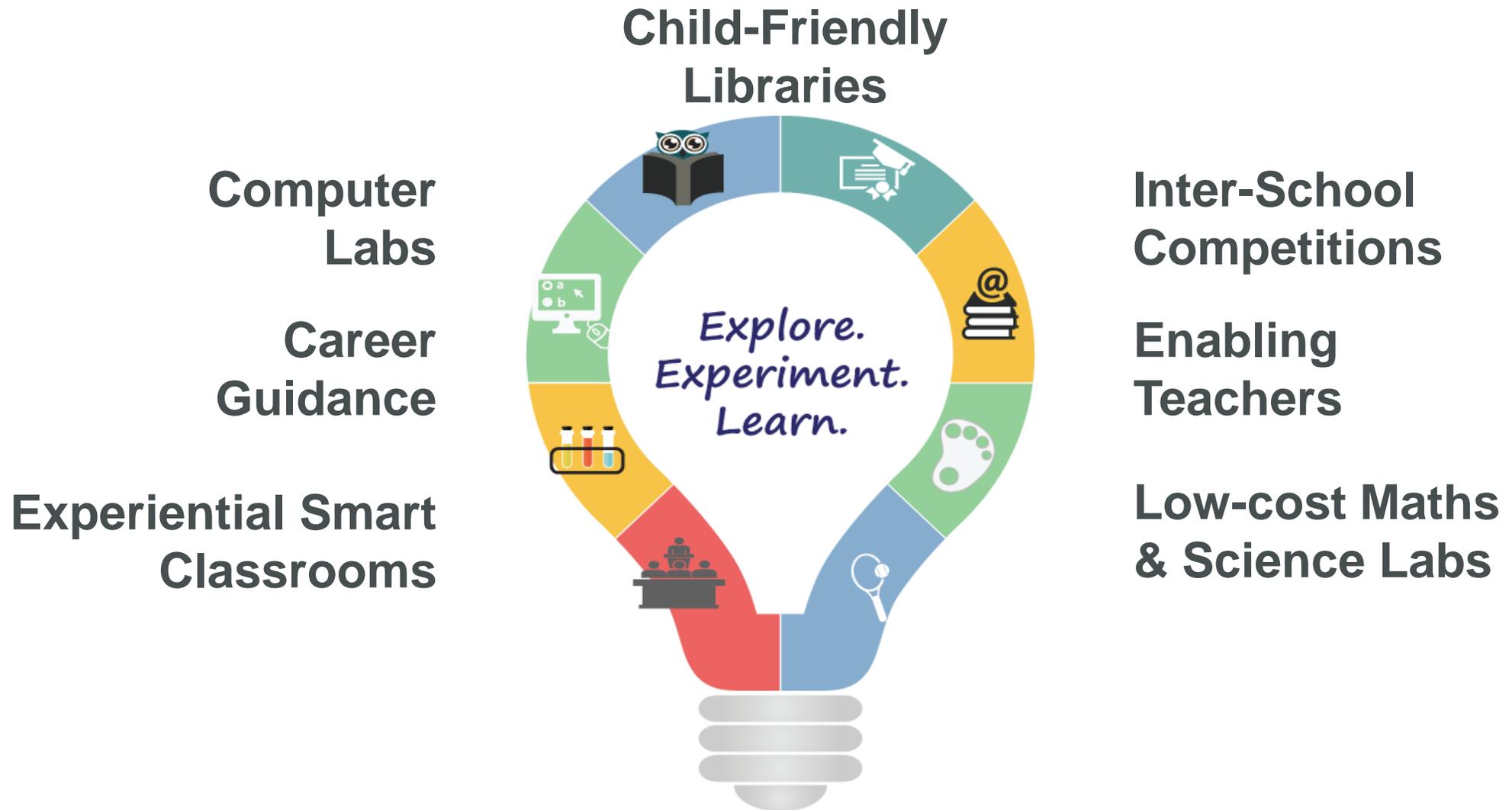
We have set a strong foundation for transformation. I say strong foundation not just because of the work ILP has done, but more importantly because of the participation and support of the Education department, welcoming reception of the program by schools and a growing awareness of the need for quality education in the community.

**We have but only begun the transformation of education... one Taluk at a time.**

Pramod Sridharamurthy

Secretary – India Literacy Project

# SCHOOLS AS MDLS: COMPONENTS



**Goal: Capable, Confident, Inquisitive, Value Aware Children**

# **WORK DONE IN 2015-16 BANGALORE CHAPTER**



# LOW-COST MATHS & SCIENCE LABS: APPROACH

- In 2015-16, we focused on providing Science experiment kits to all 181 Schools in Gubbi Taluk
- The team started work on putting together Science kits and creating a repository of digital content and experiments as per the Karnataka State syllabus for 5th to 10th standards
- Each chapter in Science textbooks was read and a list of experiments demonstrating concepts introduced in each chapter was drawn up
- A repository of publicly available digital content explaining the concept and demonstrating the experiments- such as YouTube videos by Arvind Gupta Toys- was created after an extensive search on the internet
- Each of the kits contains about 80-100 pieces of inventory such as, straws, rubber bands, glasses, paper cups, syringe



# LOW-COST MATHS & SCIENCE LABS: RESULTS

- By March 2016, 500 Science Kits corresponding to High School and Higher Primary School syllabi were handed over to the 181 Schools of Gubbi Taluk
- Over 30 MDLS staff members, students and volunteers put in over 2000 man-hours to assemble the kits
- Along with this, the Karnataka State Education Department purchased the ILP Science kits for select Schools in Tumakuru District under the 'Vignan Avishkar' program
- Over 1300 teachers were trained on how to integrate low cost Science experiments in their pedagogy
- In 2016-17, we will work on providing the Schools Maths Experiment Kits



# COMPUTER LAB: GOALS

- Equip every child with knowledge of computer basics and computational thinking
- Set up a computer lab in every School in Gubbi Taluk
- Introduce curriculum for inculcating computational thinking through this pilot
- To enhance the critical thinking and logical reasoning through animated programming language 'Scratch'
- Train children on basics of computer Hardware, Software (operating system), productivity tools like MS Office suite and Internet to access educational videos
- Approach Karnataka State Education Department to standardize the curriculum across Schools



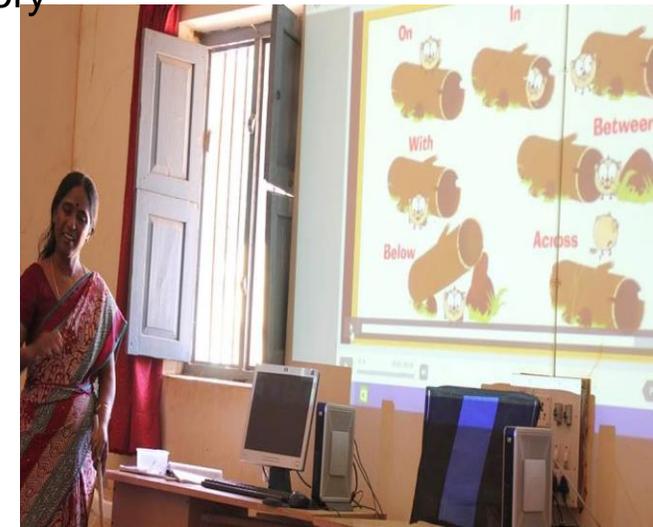
# COMPUTER LAB: APPROACH & RESULTS

- In 2016-17, we will setup a Raspberry Pi based computer lab as pilot in 2 Schools
- We will select 4 grades and pilot our training curriculum
- Based on the results we will fine tune the curriculum further and present a proposal to the Karnataka State Education Department for standardizing the same across the state
- Setting up of Computer Labs in Schools is currently in pilot stage and the end goal is to set up a computer lab in all schools across the state



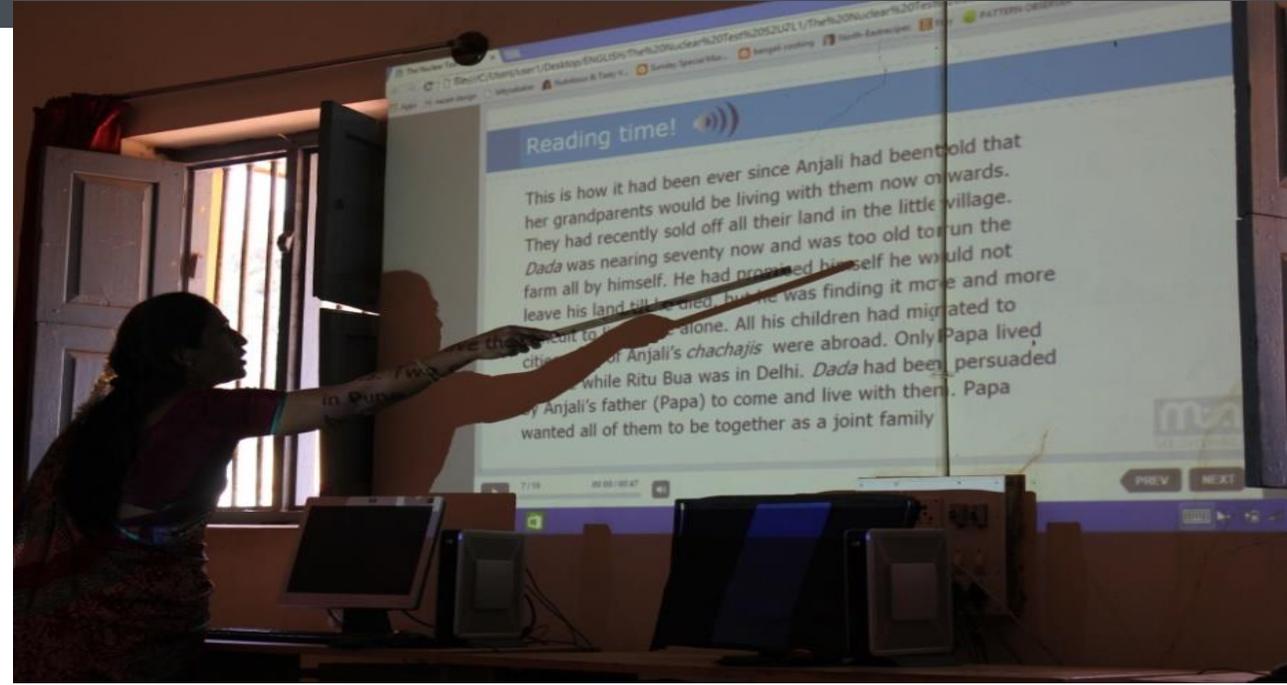
# SMART CLASSROOMS: GOALS & APPROACH

- Set up Smart Classroom infrastructure- viz. laptop, projector, speakers, digital content and experiment kits, for visual and experiential learning in collaboration with Schools and State Education Department
- Work with Schools to ensure power outlet, UPS, earthing was in place ahead of providing the Smart Classroom infrastructure
- We pushed the Department and the Schools to raise necessary funds to invest in basic infrastructure such as UPS, earthing, etc
- We surveyed the strength of every School in the Taluk along with state of power supply as preparatory work to distribute infrastructure
- Projectors and Speakers will be procured by the Schools directly using their own funds
- We created a content repository using publicly available information (on the Internet) based on the Karnataka State Syllabus
- We also tied up with content provider NGOs, such as Tata ClassEdge to supplement the repository



# SMART CLASSROOMS: RESULTS

- Projectors and UPS were provided to all Schools with student strength of over 30 and where UPS/Earthing was available
- Projectors to remaining Schools will be given in 2016-17 as they are still the process of setting up their power supply
- Based on the initial success of the Smart Classrooms set up by MDLS, Schools Development Monitoring Committee and community members have made additional infrastructure to convert all classrooms in 2 Schools to Smart Classrooms
- Additional invested by community directed towards procuring infrastructure such as UPS, projectors to supplement current supply



Number of Schools	Infrastructure Provided
Higher Primary Schools – 128	Laptops- 108 Schools
	Projectors – 30 Schools
	UPS – 30 Schools
	Speakers – 108 Schools
High Schools - 53	Laptops - 53 Schools

# ENABLING TEACHERS: GOALS & APPROACH

- Train all Science teachers in Gubbi taluk on multi-dimensional ways of classroom teaching, creating lesson plans
- In 2015, we undertook an elaborate set of trainings to help Science teachers across Gubbi Taluk incorporate multi-dimensional way of teaching into their pedagogy
- The teachers were given demo on how to use videos and experiments as a part of class lesson planning
- Following the demo, the teachers were broken into teams and assigned concepts to create low cost models and demonstrate their workings
- To further prepare them for a multi-dimensional classroom session, they were provided an additional topic to research on the internet, identify suitable content and demonstrate a comple



# ENABLING TEACHERS: RESULTS

- Following the positive reception of the trainings amongst the teachers, the DSERT for Gubbi Taluk formalized that 2 of 5 days of annual teacher's training will be conducted by MDLS
- These 2 days will be dedicated to experiential and computer trainings
- Across Tumakuru district out of the 5 annual training days 1 day has been dedicated for MDLS experiential training
- The trainings provided the teachers with the confidence and the hands-on experience to handle their new ways of working
- Unanimous feedback from teachers has been that the trainings provided by MDLS team helped them
  - Improvise experiential learning in classroom
  - Learn new presentation skills
  - Learn Science concepts in depth



Training level	# of teachers trained
Teacher training at district level	146
Science training across 8 taluks in Tumakuru	688
Gubbi Science training	435
Gubbi Computer training	80
Total	1349

# CHILD-FRIENDLY LIBRARY: GOALS & APPROACH

- To provide each classroom with a functional library that has books for students of all reading levels
- Convert libraries in every School into a child-friendly space to inculcate a love for reading amongst children
- Leverage our partner Hippo Campus Foundation's GROW BY reading levels to organize books in every school library
- Organize existing books by reading levels and supplement them with additional books in English, vernacular
- In 2015, we completed revamping libraries in all 181 higher primary and high Schools of Gubbi Taluk. This involved,
  - Looking through all library books and sorting them based on their condition (usable and not usable- torn, mangled)
  - Reading through all books and colour coding them based on the reading level.
  - Organizing the books back either based on colour or by the number assigned on the books
- Based on learning level assessments conducted over last year, we added books in Green and Red categories to libraries to inculcate the habit of reading in children
- We came up with a list of 101 books that have been a hit with the children in other libraries that we had setup



# CHILD-FRIENDLY LIBRARY: RESULTS

- Working with multiple publishers, we procured ~20,000 books and sorted them into 200 individual sets for each of the Taluk's 181 libraries
- MDLS has adopted Hippocampus Reading Foundation's 'Grow By Reading' library model wherein the books are arranged and displayed in varying levels of complexity
- To make the library a truly child-friendly place we are asking Schools to
  - Move the library room away from Staff or Head Master/Mistress' room so children can visit freely
  - Arrange books in shelves such that lower reading levels are closer to the ground so young children can reach them with ease

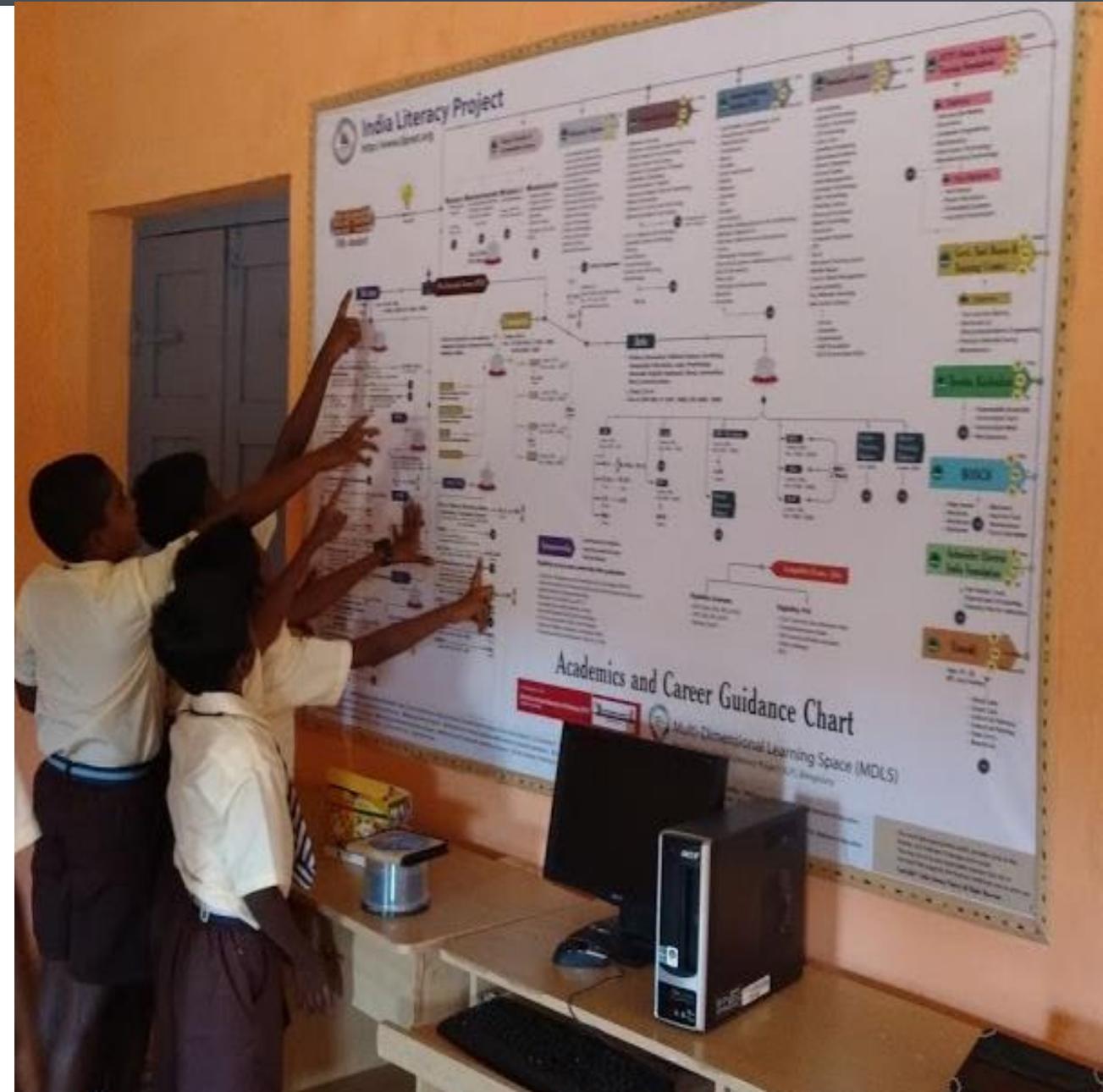


Library Revamping	
Team members	11
Libraries revamped and made child friendly	181
Books read and assessed	3,00,000+
Books in good condition colour coded	170,450
New books procured	~20,000
Entry level books donated to each library	~101

*GROW BY stands for Green, Red, Orange, White, Blue and Yellow- each colour indicating the reading ability a book requires. Green being the most basic and Orange being most advanced.*

# CAREER COUNSELING: GOALS

- To provide every 9th and 10th grade child in Gubbi Taluk exposure to the various academic and professional options available post 10th grade
- Help them explore career options available both in their local economies and outside their Taluk



# CAREER COUNSELING: APPROACH

- Our staff visited each High School in Gubbi Taluk for the pre-exam career information session covering all 9th and 10th grade students
- This 2-hr session covered a walk through of the career chart, providing children exposure to the various courses of study and mark requirement, fee for each
- We screened motivational videos encouraging children to introspect about their aspirations and career ambitions
- Children asked questions and got to talk about career of their choice and what they plan to do to achieve it
- After the 10th Standard results were announced in May, we conducted a 1:1 counseling session for the children and their parents at the MDLS center in Gubbi
- Basis the child's interest, marks scored, family's financial capability and other factors we provided them information on scholarships and colleges available for the courses



# CAREER COUNSELING: RESULTS

- Pre-exam career information session was conducted in all 57 High Schools of Gubbi covering 9th and 10th grade children
  - **Number of children covered- 5582**
  - **Number of high Schools covered- 57**
- To take the reach of the chart further
  - With the permission and encouragement of the DSERT, we put up the career chart in all Schools across Tumakuru District such that children and both parents and teachers have access to the chart
  - The chart was circulated to a wider audience through Facebook and WhatsApp messages
- Career Counseling:
  - We conducted 1:1 career counseling for 97 students that registered after their received their 10th standard results
- Following the practice from previous years, MDLS identified children on need based criteria

New	Renewals	No of Scholarships	PUC	ITI	Polytechnic Diploma	Graduation (B.Com, B.Sc, B.E)
17	8	25	Commerce – 9 Science - 6	3	5	2



# INTER-SCHOOL COMPETITIONS: GOALS & APPROACH

- To provide an extra-curricular platform for children to showcase their learning and their talent
- Create avenues for children to explore interests outside of academic curriculum
- In 2015-16, MDLS conducted 1 inter-school competition, across the entire Gubbi Taluk covering 10,000+ children across 181 Schools
- To manage such a large scale event, the MDLS Motivators leveraged the support of School staff members
- Teachers played key role in arranging the logistics on ground on the day of the event and ensuring children participated
- We procured material- water colours, wax crayons, sketch pen, drawing sheets- enough for 10,000 paintings- weeks ahead of the competition
- The material was allocated to Schools based on the number of children that registered for the event: as always, we buffered for the last-minute converts, children that grow interested after watching their friends paint!



# INTER-SCHOOL COMPETITIONS: RESULTS

- **10,300+** children participated in the painting completion across **181 Schools**
- Top 2 -3 entries from each School were identified by our judge, a full-time professional artist
- These children went on to vie in another round of competition- with themes of 'Rain' for High School students (5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup> grades) and 'Our Garden' for Higher Primary School students (8<sup>th</sup>, 9<sup>th</sup>, 10<sup>th</sup> grades)
- 15 top entries from each category were given awards and prizes
- **Taking this a step forward from last year, we plan to connect these 30 talented children with volunteers from the Arts field for further mentoring**
- With the work starting on Maths kits, we plan to start a Maths Model Making competition as well



# SCHOOL ENROLMENT CAMPAIGN

A common notion amongst parents is that Private Schools provide children a better quality of Education and a wider variety of extra curricular exposure to pick from. Interestingly, Government Schools, do not get their fair share of recognitions for their efforts or the infrastructure and educational services they provide. In early 2016, the MDLS team started working on a campaign to popularize Government schools amongst parents.

The main goals of this campaign are:

- 1) Influence parents enroll their children at Government Schools and not pull them out if already there
- 2) Show students and parents that they are not compromising on the quality of education by sending their children to Government schools
- 3) Show that Government Schools are transforming and NGO partnership can bring positive results

# SCHOOL ENROLMENT CAMPAIGN

The campaign was approached from multiple modes of mass communication:

1. We created a poster campaign to highlight the advantages of Govt schools. This poster was given to every Government school in Gubbi
2. We were invited along with *DDPI* (District Department of Public Instruction), to participate in a radio talk show to highlight the work MDLS is doing along with the State Department of Education to improve the quality of education in Government Schools
3. The MDLS team collaborated with **Mr. Balu** on shooting a video that showcases the transformation that Government Schools undergo when Education department, NGO and Community come together.
4. Mr. Balu also wrote an article highlighting the above which was published in the Kannada newspaper Prajavani

# SUMMER CAMP 2016

- At MDLS, Summer camps are not just about having fun while playing games, but also whilst learning and exploring
- Our avid Corporate supporter, Yokogawa supported the week long summer camp activities in Gubbi and Magadi this year again
- Yokogawa have been our strong supporters since Summer of 2012?
- The week-long event was kicked off by enthusiastic cultural performances by children
- The activities were a success amongst children, with around 100 children participating in each of the activities



# SUMMER CAMP 2016: MAGADI- 1ST APRIL TO 7TH APRIL

1st April, Friday	Movie Day
2nd April, Saturday	Inauguration & Cultural activities
3rd April, Sunday	Basic Drawing techniques - By Chandrasekhar S R
4th April, Monday	Science model making - By MDLS Team
5th April, Tuesday	Exposure trip
6th April, Wednesday	Fun Games
7th April, Thursday	Origami - By Leelavathi and Valedictory Ceremony



# SUMMER CAMP 2016: GUBBI- 12TH TO 20TH APRIL

12th April, Tuesday	Inauguration and movie day
13th April, Wednesday	Craft - By Ramya
14th April, Thursday	Our local historical journey by children
15th April, Friday	Pottery workshop - By Vijay
16th April, Saturday	Yokogawa volunteer engagement
18th April, Monday	Science model making - by MDLS team
19th April, Tuesday	Basic of Computers CA Technologies volunteers
20th April, Wednesday	Rural games cultural activities



# NEWSPAPER, RADIO & TV COVERAGE

- As in previous years in 2015-16 too work done by MDLS was covered by Newspapers
- Additionally, this year MDLS team members were also given an opportunity to share their through interviews of All India Radio (AIR) and Doordarshan Chandana (DD- Kannada)
- This increased attention that MDLS has been drawing has been very encouraging

## Quality education for all

**LEARNING** A non-profit organisation called India Literacy Project is changing the educational landscape of Gubbi taluk in Tumakuru through a programme titled Multi Dimensional Learning Space, writes KV Balasubrahmanya



**EFFECTIVE** Students participate in the activities organised by India Literacy Project in Gubbi taluk.

It is not uncommon to associate poor infrastructure and untidy atmosphere with government schools in the State. But of late, the situation has changed, at least in Gubbi taluk of Tumakuru district. India Literacy Project (ILP), a non-profit organisation dedicated to the cause of literacy, in association with the Department of Public Instruction, is changing the educational landscape of the taluk through a programme titled Multi Dimensional Learning Space (MDLS). The project is basically a during-school and after-school programme that provides multi-dimensional learning opportunities for school children to explore, experiment, discover, and learn in multiple ways.

According to ILP, the concept of schools as multi-dimensional learning spaces is based on the foundation that equal importance should be given to all aspects of the curriculum and that learning is not restricted to curriculum. The organisation also believes that curriculum should extend to help holistic and balanced development of a child because one learning style doesn't work for all. Thus the project aims at bringing in visual, auditory and experiential elements to make learning more effective.

**Moulding individuals**  
The website of ILP elaborates on the objectives of MDLS. It says, "The vision of schools as multi-dimensional learning spaces to offer a wide variety of academic inputs and non-academic exposure to children so that they do well not only in studies, but also learn about themselves, and discover their interests and abilities." Through this, Team ILP wishes to nurture individuals who are capable, confident, inquisitive and value aware.

Thus, under the MDLS project schools are equipped with science kits, computers and a projector. "Smart Class" facility and a library that meets the academic and intellectual requirements of students are important features of the project. The library facility has become popular among students, who make it a point to visit it before



or after school hours. "The use of modern equipments develops inquisitive nature among students. These activities have not only improved the academic performance of students, but also made them more confident," opines Gangadhara, head master of a government high school in Gubbi.

Reading books and watching educational videos has opened up a new world of knowledge for students. This programme has shown how modern technology and multimedia can trigger students' interest in creative learning in different areas of knowledge, beyond the curriculum. The setup has made learning creative and enjoyable for students. Here, theory and practical are given equal preference. All subjects, not just Maths and Science, are given importance, and efforts are made to inculcate a passion for their preferred subjects. Innovative kits made using locally-available materials are given to students to encourage them experiment with different concepts. With an aim to impart holistic education, they are also motivated to get involved in different activities — both

curricular and co-curricular. The project, which was initiated with 50 students in 2011, now covers 18,000 students in 181 schools across Gubbi taluk. "My daughter has improved a lot. She is proud about her school and keeps talking about school and subjects," says Yashoda, a parent. While students have benefited from the project, teachers have also found it useful. C Nanyappa, Gubbi block education officer, is happy that the programme has focussed on skill development of teachers. "Impressed by its success in Gubbi, we are extending the programme to Pavad and Sira taluks of Tumakuru," says Gopalakrishna, principal of District Institute of Education and Training (DIET) Tumakuru.

"Over 80% of kids in the country get access to education through government and aided schools. The statistics indicate that government schools contribute significantly to the country's human resource development. Hence, it is very important to improve the quality of infrastructure in these schools. Gubbi experience is a promising effort in this regard," says Sathish, a member of Kadashembahalli gram panchayat.

Facilities like bicycle, school uniform and nutritious food have successfully attracted students and parents towards government schools. Positive initiatives like this add to the quality of education in these schools. "Holistic education can be a reality when the social commitment of government departments, civil society organisations, corporates positively combines with the dedication of the community," says Pramod Sridharanurthy, project director, MDLS. For details, log on to [www.ilpn.org](http://www.ilpn.org). (Translated by AP)

## ಕಲಿಕೆಗೊಂದು ಗುಬ್ಬಿ ಪ್ರಯೋಗ

ಸರ್ಕಾರಿ ಶಾಲೆಗಳನ್ನು ಗುಣಾತ್ಮಕ ಶಿಕ್ಷಣ ಕೇಂದ್ರಗಳಾಗಿ ಮಾರ್ಪಡಿಸಬಹುದು ಎನ್ನುವುದಕ್ಕೆ ಗುಬ್ಬಿಯ ಪ್ರಯೋಗ ಬಲವಾದ ಆಧಾರಗಳನ್ನು ಒದಗಿಸಬಲ್ಲುದು



ಅಂತರಾಲಾ ಅಲ್ಪ ವೆಚ್ಚದ ವಿಜ್ಞಾನ ಮಾದರಿ ತಯಾರಿಕಾ ಸ್ಪರ್ಧೆಯಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳು

ಕೆ.ವಿ.ಬಾಲಸುಬ್ರಹ್ಮಣ್ಯ

'ಏ ಓಗಪ್ಪ, ಯಾವೋನೋಯ್ಯಾ? ಲೈಬ್ರರಿಯಕ್ಕೆ ಲೈಬ್ರರಿ, ಸ್ಕೂಲುಗುಂಟೆ ಓಗ್ಗೇಕಂತೆ, ಸ್ಕೂಲಾದ್ಯೋ ಓದೋದಂತೆ? ಯಾವೋನೋಯ್ಯಾ ಅಂದರೋ ಸುಮ್ಮಗ್ ಬಂದೋ. ಬತ್ತಾ ಬತ್ತಾ ಇದರಲ್ಲೆನೋ ಅಸಕ್ತಿ ಬಂತಲ್ಲಾ ಅಂತ ಬರಕ್ತೆ ಸುರುಮಾಡೋ...' ಶಾಲೆಯ ಕಾಂಪೌಂಡ್ ಮೇಲೆ ಕುಳಿತು ಕಾಲಾಡಿ ಸುತ್ತಾ ಪದವಿಪರಿಯಕ್ಕೆ ಸಹಜವಾದ ಉತ್ಸಾಹದಲ್ಲಿ ಜಾವೇದ್ ಆಡಿದ ಮಾತುಗಳಲ್ಲಿ ನಿಜವಿದೆ. ಶಾಲೆಯ ಗ್ರಂಥಾಲಯ ಮಕ್ಕಳ ಕುತೂಹಲ ಕರಳಿಸುವಂತೆ ಅವರ ಗ್ರಹಿಕೆಯ ಮಟ್ಟಕ್ಕೆ ತಕ್ಕಂತೆ ವಿನಾಸಗೊಂಡರೆ ಅಲ್ಲಿಗೆ ಬರುವ ಮಕ್ಕಳ ಅಸಕ್ತಿ ಹೆಚ್ಚಿಸಬಹುದೆನ್ನುವುದನ್ನು ಬಿಂಬಿಸುವಂತಿದೆ. ಹೌದು. ಇಂಥದೊಂದು ಬದಲಾವಣೆಯ ಗಾಳಿ ವೀಸಿರುವುದು ತುಮಕೂರು ಜಿಲ್ಲೆಯ ಗುಬ್ಬಿಯ ಸರ್ಕಾರಿ ಶಾಲೆಗಳಲ್ಲಿ.

ವಿದ್ಯಾರ್ಥಿಗಳು ಶಾಲೆ ವೇಳೆಗೆ ಮುಂಚೆಯೇ ಮತ್ತು ಶಾಲಾ ಅವಧಿಯ ನಂತರ ಗ್ರಂಥಾಲಯಕ್ಕೆ ಭೇಟಿ ನೀಡಿ ಕಲಿಯುತ್ತಿದ್ದಾರೆ. ಕಂಪ್ಯೂಟರ್‌ನಲ್ಲಿ ಪಠ್ಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದ ವಿಡಿಯೋ ಗಳನ್ನು ನೋಡಿ ಇನ್ನಷ್ಟು ಜ್ಞಾನ ಬೆಳೆಸಿಕೊಳ್ಳುತ್ತಿದ್ದಾರೆ. ಶಾಲಾ ಪಠ್ಯವನ್ನು ಹೇಳುವ-ಕೇಳುವ ಬೋಧನಾ ಕ್ರಮದಿಂದಾಚೆಗೆ ಆಧುನಿಕ ತಂತ್ರಜ್ಞಾನ ಮಾಧ್ಯಮಗಳ ಉಪಯೋಗದಿಂದ ಮಕ್ಕಳ ಅಸಕ್ತಿ ಚಿಗುರಿಸುವ, ಕಲಿಕೆಯನ್ನು ಕ್ರಿಯಾತ್ಮಕವಾಗಿಸುವ ಪ್ರಯತ್ನ ನಿಜವಾಗುತ್ತಿದೆ.

### ಬಹು ಆಯಾಮಗಳ ಕಲಿಕಾ ಅಂಗ

ಇಲ್ಲಿ ಮಕ್ಕಳು ಪಠ್ಯದ ವಿಷಯಗಳನ್ನು ಶಿಕ್ಷಕರ ಬೋಧನೆಯ ಅಲ್ಲೇ ಅಲ್ಲದೇ ಪ್ರಯೋಗಗಳ ಮೂಲಕ ಕಲಿಯುತ್ತಾರೆ. ಗಣಿತ ಹಾಗೂ ವಿಜ್ಞಾನದಿಂದಾಚೆಗೆ ಇತರ ವಿಷಯಗಳನ್ನು ಕಲಿಯುತ್ತಾ ತಿಳಿವಳಿಕೆಯ ಆಯಾಮಗಳನ್ನು ವಿಸ್ತರಿಸಿಕೊಳ್ಳುತ್ತಾರೆ. ಸ್ಥಳೀಯವಾಗಿ ಲಭ್ಯವಿರುವ ವಸ್ತುಗಳಿಂದ ಮಾಡಿರುವ ಕಡಿಮೆ ಬೆಲೆಯ ವಿಜ್ಞಾನದ ಕಿಟ್ ಗಳನ್ನು ನೀಡುವುದರಿಂದ ಮಕ್ಕಳೂ ತಾವೇ ಪ್ರಯೋಗ ಮಾಡಿ ತಿಳಿಯುತ್ತಾರೆ. ಮಕ್ಕಳನ್ನು ಅವರಿಗೆ ಇಷ್ಟವಾಗುವ ಬಜ್ಜೆ ವಿಷಯಗಳತ್ತ ಒಲವು ತೋರಿಸಲು ಪ್ರೇರೇಪಿಸಲಾಗುತ್ತದೆ.

ಶಿಕ್ಷಣ ಇಲಾಖೆಯ ಪ್ರೋತ್ಸಾಹದಿಂದ 50 ಮಕ್ಕಳೊಂದಿಗೆ ಪ್ರಾರಂಭವಾದ ಈ ಪ್ರಯೋಗ ಐದು ವರ್ಷಗಳಲ್ಲಿ ಗುಬ್ಬಿ ತಾಲ್ಲೂಕನ್ನು ವ್ಯಾಪಿಸಿದೆ. 181 ಶಾಲೆ

ಗಳ ಸುಮಾರು 16 ಸಾವಿರ ಮಕ್ಕಳು ಬಹು ಆಯಾಮ ಕಲಿಕಾ ಅಂಗದ ಉಪಯೋಗ ಮಾಡಿಕೊಳ್ಳುತ್ತಿದ್ದಾರೆ.

"ಈಗ ಮಗಳು ಚುರುಕಾಗವೇ. ಮನೆಗೆ ಬಂದ ಪಾಠದ ಮಾತೇ ..." ಎನ್ನುವಾಗ ತಾಯಿ ಯಶೋದಾ ಮುಖದಲ್ಲಿ ಮುಗುಳು ನಗೆ ಮೂಡುತ್ತದೆ.

ಗುಬ್ಬಿಯ ಈ ಪ್ರಯೋಗದ ಬಗ್ಗೆ ಬಹು ಆಯಾಮ ಕಲಿಕಾ ಅಂಗಗಳ ಪರಿಕಲ್ಪನೆ ಜಾರಿಯಿಂದಾಗಿ ತಾಲ್ಲೂಕಿನಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಕಲಿಕೆಯಲ್ಲಿ ಚುರುಕು ಕಂಡಿದೆ. ಅಷ್ಟೇ ಅಲ್ಲ ಶಿಕ್ಷಕರ ಕೌಶಲವೃದ್ಧಿಗೂ ಸಹಕಾರಿಯಾಗಿದೆ. 'ತುಮಕೂರು ಜಿಲ್ಲೆಯ ಪಾವನಗಡ ಮತ್ತು ಶಿರಾ ತಾಲ್ಲೂಕುಗಳಲ್ಲಿ ಬಹು ಆಯಾಮ ಕಲಿಕಾ ಅಂಗಗಳ ಪರಿಕಲ್ಪನೆಯನ್ನು ವಿಸ್ತರಿಸುತ್ತಿದ್ದೇವೆ' ಎನ್ನುತ್ತಾರೆ ತುಮಕೂರು ಜಿಲ್ಲಾ 'ಡಯಟ್' ಪ್ರಾಂಶುಪಾಲ ಗೋಪಾಲಕೃಷ್ಣ ಹಾಗೂ ಗುಬ್ಬಿ ಕ್ಷೇತ್ರ ಶಿಕ್ಷಣಾಧಿಕಾರಿ ನಂಜಯ್ಯ.

"ಆಧುನಿಕ ತಂತ್ರಜ್ಞಾನದ ಸಲಕರಣೆಗಳ ಉಪಯೋಗದಿಂದಾಗಿ ಮಕ್ಕಳಲ್ಲಿ ಅನ್ವೇಷಕ ಪ್ರವೃತ್ತಿ ಬೆಳೆಯುತ್ತದೆ. ಅದು ಕಲಿಕೆಯನ್ನು ಹೆಚ್ಚಿಸುವುದಕ್ಕೆ ಅಲ್ಲ, ಮಕ್ಕಳ ವ್ಯಕ್ತಿತ್ವದಲ್ಲಿ ಆತ್ಮವಿಶ್ವಾಸ ಮೂಡಿಸುತ್ತದೆ" ಎನ್ನುತ್ತಾರೆ ಬಾಲಕಿಯರ ಸರ್ಕಾರಿ ಕಿರಿಯ ಕಾಲೇಜಿನ ಪ್ರೌಢಶಾಲಾ ಮುಖ್ಯೋಪಾಧ್ಯಾಯಿ ಗಂಗಾಧರ.

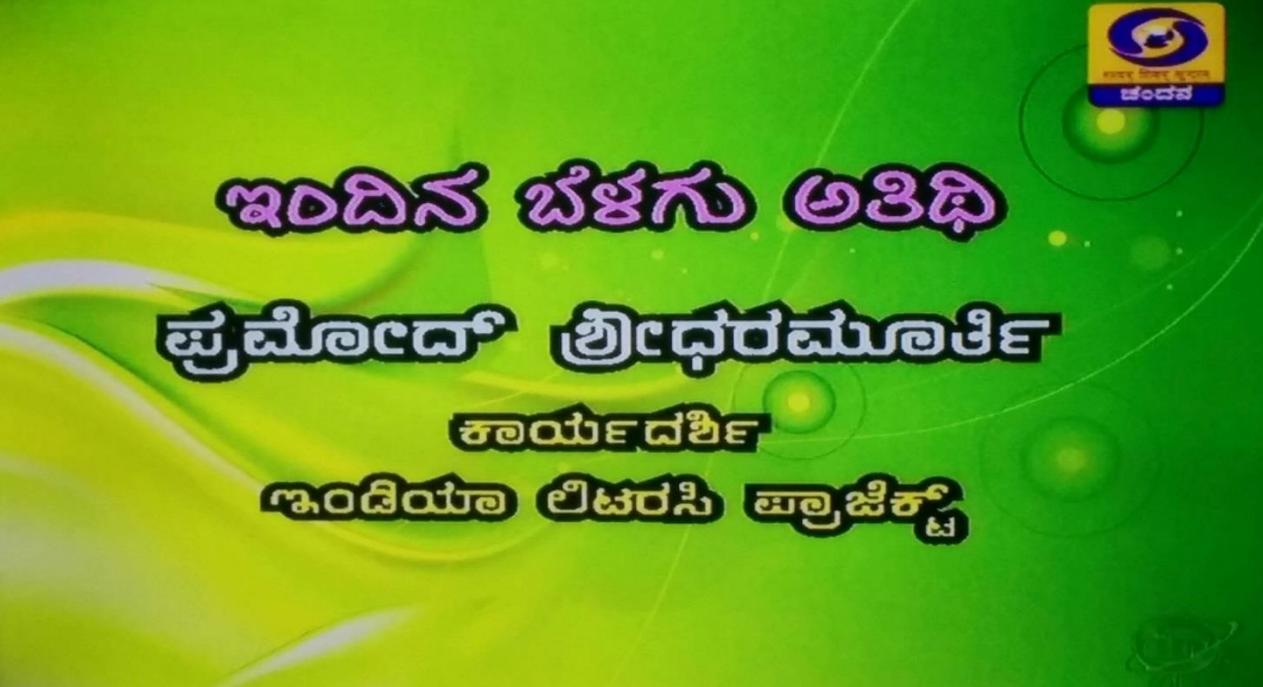
"ಡೆಡ್‌ನಲ್ಲಿ ಶೇ 80ಕ್ಕಿಂತ ಹೆಚ್ಚು ಮಕ್ಕಳು ಸರ್ಕಾರಿ ಮತ್ತು ಅನುದಾನಿತ ಶಾಲೆಗಳಲ್ಲಿ ಕಲಿಯುತ್ತಿದ್ದಾರೆ. ಅದರರ್ಥ ಸರ್ಕಾರಿ ಶಾಲೆಗಳಲ್ಲೇ ದೇಶದ ಮಾನವ ಸಂಪನ್ಮೂಲದ ಬಹುಕಂಠ ರೂಪುಗೊಳ್ಳುತ್ತದೆ. ಹಾಗೂ ವಾಗ ಈ ಶಾಲೆಗಳು ಗುಣಾತ್ಮಕವಾಗಿ ಸುಧಾರಿಸುವುದು ತುರ್ತಾಗಿ ಆಗಬೇಕಾಗಿದೆ. ಅದಕ್ಕೆ ಗುಬ್ಬಿಯ ಈ ಪ್ರಯತ್ನ ಹಲವು ಸುಲಭಗಳನ್ನು ನೀಡುತ್ತದೆ" ಎನ್ನುತ್ತಾರೆ ಕಾಡ ಕಟ್ಟಿಹಳ್ಳಿ ಗ್ರಾಮ ಪಂಚಾಯತಿ ಸದಸ್ಯರಾದ ಸತೀಶ್.

ಮಕ್ಕಳಿಗೆ ಸೈಕಲ್, ಸಮವಸ್ತ್ರ, ಶೂ, ಪೌಷ್ಟಿಕ ಆಹಾರ ಸೇರಿದಂತೆ ಈಗ ನೀಡಲಾಗುತ್ತಿರುವ ಹಲವು ಸೌಕರ್ಯಗಳ ಸರ್ಕಾರಿ ಶಾಲೆಗಳತ್ತ ಪ್ರೋತ್ಸಾಹವನ್ನು ಸಹಜವಾಗಿ ಸೆಳೆಯುತ್ತಿದೆ. ಅದರ ಈ ಎಲ್ಲ ಸೌಕರ್ಯಗಳ ಜೊತೆ ಇಂಥ ಹೊಸ ಪ್ರಯೋಗಗಳು ನಡೆಯಬೇಕಿರುವ ಅವಶ್ಯಕತೆ ಇದೆ. ಇದರಿಂದ ಮಕ್ಕಳಲ್ಲಿ ಗುಣಾತ್ಮಕ ಬೆಳವಣಿಗೆ ಸಾಧ್ಯ. ಸರ್ಕಾರಿ ಇಲಾಖೆ, ಸ್ವಯಂಸೇವಾ ಸಂಸ್ಥೆ, ಕಾರ್ಪೊರೇಟ್ ಸಂಸ್ಥೆಗಳ ಸಾಮಾಜಿಕ ಹೊಣೆಗಾರಿಕೆ ಮತ್ತು ಸಮುದಾಯದ ಬದ್ಧತೆ ಒಟ್ಟಾಗಿ ಸೇರಿದ ಸರ್ಕಾರಿ ಶಾಲೆಗಳ ಸ್ವರೂಪವೇ ಬದಲಾಗುತ್ತದೆ ಎನ್ನುತ್ತಾರೆ ಬಹು ಆಯಾಮ ಕಲಿಕಾ ಅಂಗಗಳ ಯೋಜನಾ ನಿರ್ದೇಶಕ ಪ್ರಮೋದ್ ಶ್ರೀಧರಮೂರ್ತಿ.



ಗುಬ್ಬಿಯ ಬಹು ಆಯಾಮ ಕಲಿಕಾ ಅಂಗದಲ್ಲಿ ಅಭ್ಯಾಸನೀತ ವಿದ್ಯಾರ್ಥಿಗಳು





# **WORK DONE IN 2015-16**

## **CHENNAI CHAPTER**

# CAREER WORKSHOPS & COUNSELING: GOALS

- To give exposure to 9th, 10th and 12th grade students from 7 schools of Tiruvallur district to various career options available after 10th grade



# CAREER WORKSHOPS & COUNSELING: APPROACH

- ILP with IRCDS (ILP's NGO partner) invited Mr. Nedunchezian founder of Tech College Finder, Mr. Rajesh of Tech college finder, Ms. Ulagammal, Career Guidance Counsellor, to conduct counselling in 7 government schools in and around Tiruvallur area
- Children along with some teachers attended the 4-hour session and discussed various choices available for higher studies.
- Holland code assessment test was administered to assess career fitment
- Test scores and family details were collected for mentoring the students further



# CAREER WORKSHOPS & COUNSELING: RESULTS

- We conducted 1:1 career counseling after the 10<sup>th</sup> and 12<sup>th</sup> results were published
- Over 800 students were provided guidance on choosing the subject of study in 11<sup>th</sup> standard and in college

Place	No. of students IX	No. of students - X	No. of students - XII
Velliyur Boys School		107	225
Velliyur Girls school		108	
Kilambakkam	29	23	
Pakkam		74	
Melakondaiyur	34	20	
Kottamedu	32	15	
Kolappancherry		93	80
Total	95	440	305



# SCHOLARSHIP

- In 2014-15, ILP partnered with IRCDS to offer a scholarship program to support economically backward students
- Out of 48 applications 20 students have been identified for scholarship support
- Each one of them has their own moving stories, how they would like to study and come up in life against all odds

	Follow-up support for 2014-15 batch	Newly selected for 2015-16	Total	Male	Female
Engineering	5	3	8	6	2
M.B.B.S	0	1	1	0	1
B. Science	3	2	5	3	2
B. Arts	1	3	4	1	3
Diploma	0	10	10	7	3
Post-Graduation	0	1	1	1	0
Total	9	20	29	18	11



# LAPTOPS

- Rotary Chennai South has generously donated 13 laptops in association with Ford as part of their digital literacy program to India Literacy Project
- ILP had requested laptops specifically for the use of scholarship students



# SPOKEN ENGLISH

- Spoken English classes to scholarship supported students were conducted
- One out our volunteers, Nilavazhagan, a PG student in English literature, did an excellent job as a Resource person and Suriyan, Coordinator of IRCDS facilitated the process
- These classes were conducted during weekends as some students had to travel from different parts of the state to attend the classes or had other programs for those weekends.



# SUMMER CAMP 2015

- ILP along with IRCDS conducted summer camps for the migrant brick kiln worker's children from 3rd to 8th standards. These camps were organized with the following main objectives:
- To engage migrant children during summer holidays in order to prevent from falling prey to child labour
- To motivate the children towards a formal Education and to create platform for the children to explore and develop their talents
- ILP Chennai Youth Chapter volunteers along with SSA teachers did a fabulous job in honing the students skills in spoken English, origami, simple science experiments, drawing session, bulletin board, word power games
- Sessions on arts, maths, songs, yoga, personal hygiene and tree plantation were also conducted
- All the 644 children who attended camps enjoyed all



Place	Dates	Total no. of students
Melakondayar	7-8, May 2015	132
Kilambakkam	11-12, May 2015	139
Oilchery	14-15, May 2015	210
Thirumanam	18-19, May 2015	163
Total		644

# ANNUAL DINNER 2015

- Chennai chapter organized its first ever fund raising event – “An Evening for Education” on November 21, 2015 at Hotel Savera
- Volunteers’ excitement was apparent when over 150+ guests attended the event despite the cyclone and rains threatening to dampen the program
- The pace of the evening was set by vibrant cultural performances including Kolattam and Folk dance by the girls of IRCDS
- Two stand-up comedians from Evam- Stand up Tamasha kept audience in splits
- Our keynote speaker Mr. S. V. Veeramani, Founder & Chairman, Fourrts (India) Laboratories Pvt Limited and President, Indian Drug Manufacturers’ Association shared his experiences on the importance of a quality education and the need to make India 100% literate
- Our guest speaker Ms. Mahalakshmi, Headmistress I/c, Arasavalli Govt Tribal Residential School spoke on the importance of taking primary education to tribal children



# CHENNAI FLOODS REHABILITATION INITIATIVES

- 2015 North east monsoon season created havoc with colossal devastation in the coastal districts and north Tamil Nadu - especially Chennai, Kanchipuram, Tiruvallur & Cuddalore districts
- Many children from economically weaker sections have lost their possessions & education materials and many schools in these areas have been affected and lost most of the teaching & learning materials
- Schools had to be closed for over 33 working days causing loss of teaching /learning hours.
- Many stakeholders have provided immediate relief, food, family start-up kits, clothing, bedsheets, conducted medical camps.
- ILP's core strength is working with children and their education. Even during this rebuilding and short term rehabilitation phase in the disaster-affected areas, we will focus on working with government schools, and their teachers and children.

Program /Activity	Donor	# of schools	# of AWC	# of children covered
Initial survey of damages, need assessments, prioritization	ILP	49	49	11411
Refurbishing of old toilets, water connections, make them functional	BATM	15	16	2873
Construction of new toilets	BATM	2	2	2575
Supply of teaching, learning material, note books, notes, stationery, student aids	ILP – Individual donors	49	49	11411
Supply of mats for AWC / Schools	ILP – individual donors	10	49	
Supply of ABL tables	Sai Temple, USA	6	0	365 children
Starting of School libraries	Bharati Tamil Sangam, USA	4 +12		Approx 5000 children

# CHENNAI FLOODS AND REHABILITATION INITIATIVES



## செங்கல் தொழிலாளர் குழந்தைகளுக்கான கோடைக் கால பயிற்சி முகாம் நிறைவு

By திருவள்ளூர்,

First Published : 21 May 2015 12:04 AM IST

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மாவட்ட குழந்தைகள் பாதுகாப்பு அல்லது இந்திய எழுத்தறிவுத் திட்டம், அனைவருக்கும் கல்வி இயக்கம், ஐஆர்சிடிஎஸ் தொண்டு நிறுவனம் ஆகியன இணைந்து நடத்தும் புலம் பெயரும் செங்கல் சூளைத் தொழிலாளர்களின் குழந்தைகளுக்கான கோடைக் கால முகாம் நிறைவு விழா செவ்வாய்க்கிழமை நடைபெற்றது.

ஆண்டுதோறும் ஜனவரி முதல் ஜூலை வரை இதர மாவட்டங்களில் இருந்து செங்கல் சேம்பர்களில் வேலை செய்வதற்காக குடும்பத்துடன் குடிபெயர்ந்து திருவள்ளூர் மாவட்டத்துக்கு வருகின்றனர். இந்த ஆண்டு 3,693 குழந்தைகள் அடையாளம் காணப்பட்டு கல்வி மையங்கள் மூலம் கோடைக் காலப் பயிற்சி பெற்றுள்ளனர்.

இவர்களுக்கான கோடைக் கால முகாமில் அனைவருக்கும் கல்வி இயக்க ஆசிரியப் பயிற்றுநர்கள், பள்ளி ஆசிரியர்கள், மாவட்ட குழந்தைகள் பாதுகாப்பு அதிகாரிகள் கலந்துகொண்டு திறன் வளர்ப்பு ஊக்குவிப்பு நிகழ்ச்சியை நடத்தினர்.

இதில் அனைவருக்கும் கல்வி இயக்க மாவட்ட முதன்மைக் கல்வி அலுவலர் விஷ்ணுதாஸ், மாவட்ட குழந்தைகள் பாதுகாப்பு அலகு அலுவலர் சையத் ரவூப் ஆகியோர் கலந்து கொண்டு மேலக்கொண்டையார், கிளாம்பாக்கம், ஆயல்சேரி, திருமணம் ஆகிய நான்கு மையங்களில் பயிற்சி பெற்ற 644 குழந்தைகளுக்குப் பரிசு வழங்கினர்.

இதில், குழந்தை நல குழுமத் தலைவர் எலிஸ்பானு, ஐஆர்சிடிஎஸ் இயக்குநர் டைட்டஸ், மாவட்ட ஒருங்கிணைப்பாளர் கந்தசாமி, திட்ட மேலாளர் ஸ்டீபன் உள்பட பலர் பங்கேற்றனர். ஒன்றிய மேற்பார்வையாளர் பாலகிருஷ்ணன் நன்றி கூறினார்.

# **WORK DONE IN 2015-16 HYDERABAD CHAPTER**

# PUSTAKAM & DIGITAL CLASSROOMS: GOALS

- To improve reading and comprehension skills in primary school children.
- Provide basic English skills to children through story telling and activity based learning
- Focus is not just to help children visualize text book but also understand the concepts behind them and encourage them to ask “Why not?”, and not just “Why?”



# PUSTAKAM & DIGITAL CLASSROOMS: APPROACH

## Pustakam:

- In 2015-16, we focused on 8 schools through Pustakam and 4 schools through digital classrooms initiatives
- We reached 1219 children through Reading storybooks and working on English language exercises with the help of volunteers and staff.

## Digital Classrooms:

- After the successful pilot project at CNN Thanda, we have introduced multimedia learning and digital literacy in 3 schools. We are using Njoy Learning device, this is an affordable teaching aid that is simple to operate and makes learning an enjoyable experience for the children. The product comprises content aligned with school curriculum, lesson plans, slideshows, story videos, thoughtful questions and ebooks
- hardware and software with educational



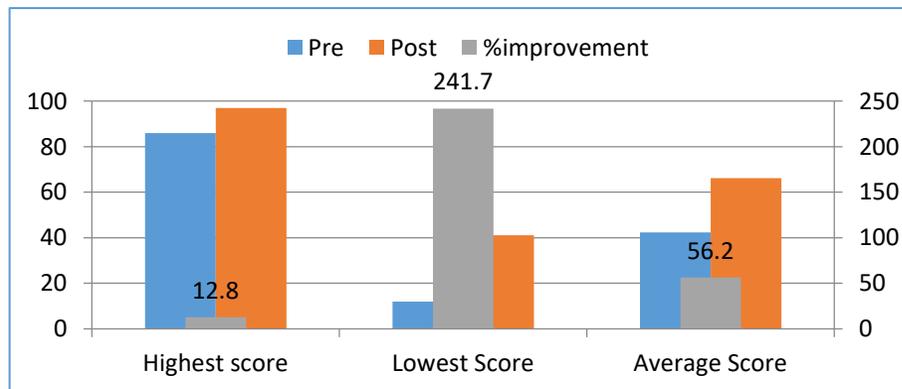
# PUSTAKAM & DIGITAL CLASSROOMS: RESULTS

## Pustakam:

- The Pustakam project has provided a space for children to engage themselves in meaningful activities like reading, story telling and learning. The children have improved competency in Telugu and English.

## Digital classroom:

- Students who performed very low and average in the pre pilot test have performed well in post pilot test. Teachers from the school also said that it is very helpful for them to show the students everything visually on the computer monitor and explain them the lessons.
- Pilot test results:



Digital classroom inauguration at Keshavnagar primary school

# LIBRARIES: GOALS

- Each child should have access to books either through In-school library or Mobile library
- To motivate the children to inculcate the habit of reading and improve their learning levels
- Inculcating the joy of reading through activities based on stories in the books.
- To enhance the critical thinking and logical reasoning through reading.



# LIBRARIES: APPROACH

## Mobile Library :

- At present we have over 10000 books, categorized as per Hippocampus Reading Foundation classification. We are covering six schools every week and reaching out to 200 children in six schools every week. Including the summer camp session, we reached 700 children in last academic year. Our vision is to expand the Mobile Library across Telangana state by 2025.

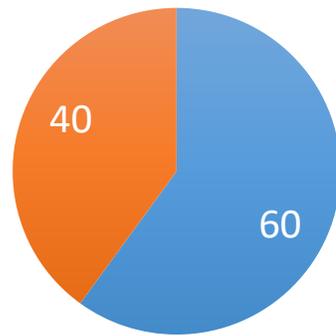
## In-school Libraries:

- All the sessions were for primary school children during school hours. The free period post lunch was leveraged for this and with the help of ILP staff Gowri, Neha and Suresh, the total number children impacted and engaged were 328.



# LIBRARIES: RESULTS

Name of the school	Grades	No of Sessions in the year	No of Books in the year
Madhapur Primary School	4 <sup>th</sup>	74	3330
Madhura nagar Primary School	3 <sup>rd</sup> , 4 <sup>th</sup> & 5 <sup>th</sup>	29	1102
Mastannagr Primary School	5 <sup>th</sup>	24	1008
8 <sup>th</sup> Battalion Primary School	5 <sup>th</sup>	27	810
Anjaiah Nagar Primary School	5 <sup>th</sup>	27	1485
Gopanpally Primary School	3 <sup>rd</sup> , 4 <sup>th</sup> & 5 <sup>th</sup>	6	318



- Improved reading level
- Continued at same level



# ENABLING TEACHERS

- Train all teachers in Serlingampally Mandal on multi-dimensional ways of classroom teaching
- This year with the help of CA Technologies and Oakridge International School we have conducted 4 monthly sessions.
- The training includes:
  1. How to engage young minds in the school
  2. Communication skills, writing skills, using visual and multi-media aids, computer skills, team building skills
  3. updated teaching methodologies to engage multiple intelligences of children.
- Unanimous feedback from teachers has been that the trainings provided by ILP helped them
  - Improvise experiential learning in classroom
  - Learn new skills
  - Learn Science concepts in depth



# CAREER WORKSHOPS & COUNSELING

- To provide every 9th and 10th grade child in Serlingampally Mandal exposure to the various academic and professional options available post 10<sup>th</sup> grade
- Help them explore career options available both in their local economies and outside.
- We targeted school leavers such as 8<sup>th</sup> and 9<sup>th</sup> Std. students. Volunteers from diverse occupations and professional backgrounds who have privileged experience address the student groups to guide them to choose the right path for their future, and motivate them to be successful citizens in the community. We have partnered with Nirman Vidhya Helpline for career counseling workshops.
- Conducted 12 workshops at 4 schools at very low cost budget i.e. Rs. 79/- per student. We also help the students connect to the right platforms, Govt initiatives and resources that can help them acquire the skills of their interest to pursue further vocational courses after school.



<b>School Name</b>	<b>09<sup>th</sup> Std. (E/M &amp; T/M)</b>	<b>10<sup>th</sup> Std. (E/M &amp; T/M)</b>
Madhapur Govt High School	50	56
Gachibowli Govt High School	165	80
Lingampally Govt High School	270	-
Masjid Banda Govt High School	31	32
<b>Total</b>	<b>584</b>	<b>182</b>

\*(T/M- Telugu Medium/ E/M- English Medium)

# SCHOLARSHIPS

- The Scholarship Programme is a need-based program for children from weak socio-economic background to enable them to pursue higher education. The children are identified with the help of local partner NGOs such as Nirman Vidhya Helpline.
- This year we have supported 15 children from various backgrounds to get into different courses.
- Activities Conducted and Impact:  
Scholarship Includes Motivation, Counseling and Career guidance for students, Residential camps for personality development, English coaching and parents meeting to help them make the right choice, to continue education and complete the course.



# SUMMER CAMP 2016

- ILP conducted summer camp this academic year too, with continued support from our volunteers and school staff.
- 220 children from Madhapur primary school and Kothaguda primary school were given an opportunity to participate.
- Thanks to employees of Progress Software, CA technologies, Oakridge International School and many other volunteers for enabling us to conduct the camp.
- Activities:
  - Babita taught English classes to 90 children, Srinivas conducted dance classes for all the children.
  - English teachings, story reading & drawing sessions by ILP staff and Naresh, a youth volunteer.
  - As part of field trip children were taken to Active Farm School for practical learning of farming to explore farming including starting from ploughing, seed transplantation, manure preparation, watering the plants,



# HYDERABAD NEWSPAPER & TV COVERAGE

- In 2015-16 too work done by ILP Hyderabad was covered by Newspapers & local TV channel.



# KNOWLEDGE HUB PROJECT

# KNOWLEDGE HUB PROJECT UPDATES

## Details of Partner Capacity building programs implemented by India Literacy Project during the year 2015-16

Program	Venue	Date/s	Participated	Outcome / Follow-up
Partners meet	St. Ann's Generalate	31 July, 1 & 2 Aug, 2015	63	All the participants knowledge on ECCE - Early Child Care Education Inclusive Education Data Management was enhanced They also got understanding of other partner's work from their sharing and they also got to know the genesis of ILP from its 25th year celebration
Pre Primary education exposure cum training to ILP Partner staff	CDF, Sedam	29th September 2015  14-16, October 2015	4 partner organisation - 3 from AP & TS and one from TN	The partner's and their colleagues understood how to strengthen the work with AWCs, teachers and helpers. How to lobby with the line dept. to make the AWCs function. How to make TLM using locally available materials.

# KNOWLEDGE HUB PROJECT UPDATES

Program	Venue	Date/s	Participated	Outcome / Follow-up
Support to South Asian Conference of Professional Social workers	Bangalore	27-28, Aug 2015	More than 500 participants	<p>South Asian Conference of Professional Social Workers – 2015 was held on the theme Dignity and Worth of People in a globalised Economy- Role of State, Corporates, Social Enterprises and Social Workers in building Inclusive Societies'. The conference aims at looking at the Independent and Partnership Roles of State, Corporates, Social Enterprises and Social Workers in building Inclusive societies . This will be a platform to listen, share and deliberate on the Theme and sub themes that are so relevant for Professional Social Workers in this Region.</p> <p>The Conference was organised by KAPSW in association with Department of Social Work, Christ University and was attended by around 500 participants from SAARC and from ASEAN Countries as well as representatives from Government and Social Sector, Academics , Corporates and Students.</p>

# KNOWLEDGE HUB PROJECT UPDATES

Program	Venue	Date/s	Participated	Outcome / Follow-up
Result Based Management workshop – South	Indian Social Institute, Bangalore	18-20, Feb 2016	28	by the end of the workshop, participants had basic understanding of The concept of RBM/LFA How to set indicators How to use the RBM/LF for monitoring and evaluation. State wise follow up workshop is planned for 2016-17
Result Based Management workshop - North	Navjyothi Kendra	24-27, Feb 2016	26	by the end of the workshop, participants had basic understanding of The concept of RBM/LFA How to set indicators How to use the RBM/LF for monitoring and evaluation. Statewise follow up workshop is planned for 2016-17

# KNOWLEDGE HUB PROJECT UPDATES

Program	Venue	Date/s	Participated	Outcome / Follow-up
RTE stocktaking – Education Conference	Karnataka Jnana Vijnana Samithi	Feb 2016	400	Shaikshanika Sahamilana - Education Get-together was organized by Karnataka Jnana Vijnana Samithi at Harihar, Karnataka on 26th and 27th of February 2016 with the theme to Strengthen Government schools and it brought together like-minded teachers to share on the ways and means to work for better learning outcomes of children. The session included discussion on analyzing what could be done to improve public education and reforms required in administration, infusing arts in teaching, science experiments in education. It was attended by over 400 teachers, academicians and eminent writers and poets.

# **OPERATIONAL AND FINANCIAL DETAILS**

# FUND RAISING AND SUPPORT UPDATE

ILP would like to take this opportunity to sincerely thank all the individual donors and corporates whose whole-hearted support helped us to successfully take up its second consecutive fund raising dinner. Support was not just financial, but also through the time they spent.

<ul style="list-style-type: none"><li>• First American India Corporation Pvt Ltd.</li><li>• Charities Aid Foundation India (Microsoft)</li><li>• CA Technologies Pvt. Ltd.</li><li>• Yokogawa IA Technologies India Pvt. Ltd.</li><li>• Jaiprakash Associates Limited</li><li>• Goldman Sachs Services Pvt. Ltd.</li><li>• Sonus Networks India Pvt Ltd</li><li>• Fourrts (India) laboratories Pvt. Ltd</li></ul>	<p>Sree Ramaswamy Meiyammai Charitable Trust</p> <p>Sumtotal Systems India Pvt. Ltd</p> <p>EIPP Solutions Pvt. Ltd.</p> <p>South City Tamizh Mandram</p> <p>Sri Nataraja Trust</p> <p>Samudhra Software</p> <p>Many Individuals</p>
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# LEGAL STATUS OF ILP

Registered as a Trust under the Karnataka Trust Act.

Registration No. 281/ 1999 – 00

Registered u/s 12 A (a) of the Income Tax Act, 1961. DIT (E)/

Registered under section 80G of the Income Tax Act, 1961.No. DIT(E)BLR/80G(R)/665/AAATI3576P/ITO(E)-1/Vol2008-2009, valid permanently as per amended Proviso to Sec 80G (5) of the IT Act, 1961 vide CBDT Circular # 7 Dated 27.10.2010.

Registered under the Foreign Contribution Regulation Act, 2010 with the FCRA Division, Ministry of Home Affairs, Govt. of India.

Registration No. 094421430 dated 11/07/2011.

## **Name and address of the Bankers:**

Housing Development Finance Corporation Bank (HDFC Bank)

Kasturba Road, Bangalore – 560 001

## **Name and address of Statutory Auditors:**

Ashok Kumar Prabhashankar & Co.,

## **Chartered Accountants**

S 2, Narayana, Mission Road, ShamaRao Compound,

Bangalore – 560 027, Tel: 080 – 2223 7045

## **Name and address of Internal Auditors:**

DGRK and Associates

## **Chartered Accountants**

#54/3, 2nd Cross, 1st R Block, Rajajinagar,

Bangalore - 560010, Phone : +91 80 2337 0432

# DETAILS OF BOARD MEMBERS: (AS ON 31ST MARCH 2016)

Sl. No.	Name	Sex	Position on Board	Occupation
1	Manmohan Jain	M	Chairman	Software Professional
2	Pramod Sridharamurthy	M	Secretary	Software Professional
3	Sudhira H S	M	Treasurer	Post-Doctoral Researcher
4	Ravi Mani	M	Trustee	Social work and Child rights consultant
5	Charu Puri	F	Trustee	Software Professional
6	Ambalavanan R	M	Trustee	Software Professional & HR Expert
7	Dr. Pratima J	F	Trustee	HR Professional
8	G. SuchitraRao	F	Trustee	Social work and Child rights consultant
9	N. Sashikumar	M	Trustee	Software professional

# ACCOUNTABILITY AND TRANSPARENCY

- No remuneration, sitting fees, or any other form of compensation has been paid since the inception of ILP to any Board member or Trustee
- Financial Statements (extracts) from the Audited Statement

Consolidated Balance sheet as at March 31, 2015	INR
Sources of Funds	
Corpus fund	1,000
Reserves and surplus (Capital fund)	68,73,127
Total	68,74,127
Application of funds	
Fixed Assets	1,85,305
Current Assets	
Cash & Bank Balances	62,95,765
Other advances	3,93,058
Total	68,74,127

Income of ILP: 2015-16		Expenditure of ILP: 2014-15penditure	
Donation - Hyderabad	35,72,075	Hyderabad Chapter Programs	34,51,533
Donation - Bangalore	24,22,509	Bangalore Chapter Programs	16,24,954
Donation - Chennai	28,74,500	Chennai Chapter Programs	8,75,805
ILP US grants	9,34,330	Goldman Sachs MDLS expenses	61,53,920
CAF India	1,78,458	Knowledge Hub project expenses	3,97,846
Bank Interest	4,95,229	Education Project expenses	6,03,591
Interest on IT refund	735	Administrative & other expenses	7,61,571
Total	104,77,836	Total	1,38,69,220